

# How is your website a celebration of your vision and of all you are doing to enable pupils to develop academically and spiritually?

## What questions might the inspector have in mind when looking at your website?

### **The Big Question(s)**

In all areas of your website, have you used all possible opportunities, by asking:

- Does your website reflect your vision?
- Are your values clearly associated to your vision?
- Is there an explanation of how this links to theology/Christian narrative?

### **Questions of finer detail**

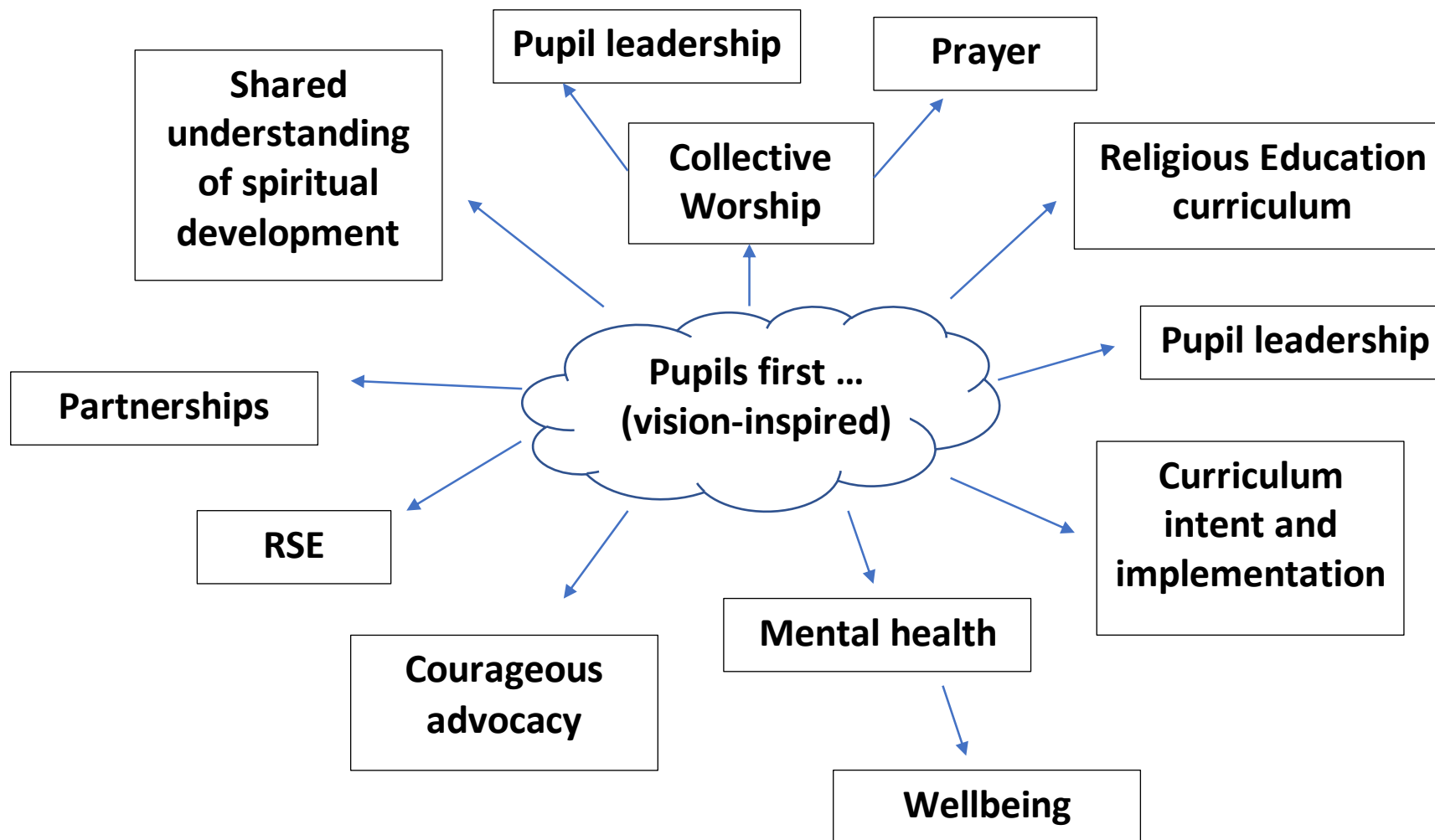
As the inspector looks at these details and checks that these things can be found, he/she will be asking how they are driven by/linked to your vision and associated values particularly in areas that are more prominent in the 2018 schedule.

Is there also a sense of the plans and aspirations which you have in these areas?

- Collective worship – how are pupils acting as effective leaders of worship - are all included, invited and inspired?
- RE – how is RE inspiring and challenging pupils whilst providing a safe space to flourish academically in this subject?
- Links with the church – how do these enrich relationships and experiences?
- Spiritual development – can you articulate the ‘why’ not just the ‘what’ of spiritual development day by day in school?
- Courageous advocacy – does the school ‘make a difference’ based on a deep understanding of injustice and how does this lead to social action?
- Policies – how are these linked meaningfully to your vision and values?
- Support for vulnerable groups – how does your school enable all pupils to flourish?
- Current SIAMS report – is there evidence on your website related to the areas above that you have addressed the recommendations made?

**This is not an exhaustive list – remember that your vision is being considered in the light of your specific context – all that celebrates how you are ‘Deeply Christian, Serving the Common Good’ in your time and place is important.**

**Does your website celebrate these things (amongst many others)?**



## Policy checker

The list below are policies that, if you have them, are likely to be relevant at a SIAMS. The list is not exhaustive. The inspector may ask for them to be available in school during the inspection but if they are on the school website this will support the smooth running of the inspection.

- Assessment and marking
- Behaviour/Anti-bullying
- Collective worship
- Equality and inclusion
- Mental health and wellbeing
- Religious education
- Relationships and Sex Education policy
- SEND
- SMSC and spiritual development