

Fresh Approach Collective Worship Planning

Year B Term 2

Weeks 1- 5



© Annika Swansbury – images used with permission

Week 1	Take it back to the playground 1
Week 2	Take it back to the playground 2
Week 3	Remembrance Sunday, Anti bullying week, Children in Need
Week 4	Take it back to the playground 3
Week 5	Take it back to the playground 4
Week 6	Advent
Week 7	Advent
Week 8	Christmas

'Take it back to the playground'

During the first half of this term, we will be exploring some of the proverbs and wise sayings of Solomon taken from the book of Proverbs. It is called 'taking it back to the playground' because I wanted to look with the children at how these ancient wise sayings could be taken 'back to the playground', lived out every day and still be relevant to us now. There will also be opportunities for the children to consider how their behaviour and attitude could alter if they reflected and pondered on these 'pearls of wisdom'.

Each day there will be a different proverb to explore and discuss with the children. Allow the children time to ponder and reflect on what the proverb might mean to them, how they might live it out and how they may need to change their attitude or behaviour.

<https://sovereigngracemusic.org/wp-content/uploads/WTW-digital-booklet.pdf>

This booklet contains the lyrics for the wisdom songs.







Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.

‘Take it back to the playground’ (Proverbs) Remembrance Anti Bullying Week					
Liturgical colour	Monday Whole School	Tuesday Whole School	Wednesday Whole School Psalm Praise / Singing Worship	Thursday Worship in the classroom	Friday Celebration worship
Week 1 <i>Take it back to the playground 1</i>	 <p>Show the children the first image – I wonder what you think ‘taking it back to the playground’ might mean? I wonder what you think the focus for worship will be this term?</p> <p>The proverbs within the book of Proverbs are traditionally ascribed to King Solomon, who was the son of King David, in about 700BC. This is 700 years before Jesus was born. Share Proverbs 1: 1-4 I wonder what you think a proverb might be? I wonder what wisdom is? I wonder what you think we might learn from this Old Testament book, that was written so long ago? Are they still relevant today to us?</p> <p><i>‘Let those who are wise listen to these proverbs and become even wiser. And let those who receive guidance by exploring the depth of meaning in these proverbs.’</i> Proverbs 1: 1-7</p> <p>I wonder if you are ready to hear what the proverbs might say to you?</p>	<p>King Solomon asks God for wisdom.</p> <p>I wonder who the wisest person you know is? Why? How would you describe someone who is wise?</p> <p>Read or tell the story of Solomon asking God for wisdom in his dream. (Solomon has just been made King after his father David died.) 1 Kings 3:3-15. https://www.youtube.com/watch?v=QYX0rnbXzvQ</p> <p>Why did Solomon ask God for wisdom? How did God feel about Solomon’s request? I wonder if you think Solomon asked for the right thing as King? I wonder what difference having wisdom had on Solomon’s reign as King?</p> <p>I wonder if you are wise? I wonder how you become more wise? Maybe you could ask God for some wisdom like Solomon did? https://www.youtube.com/watch?v=l8ynmfEr_VY <i>(In this song, you are singing the words that Solomon said to God)</i></p>	<p>Wisdom – why do we need it? You might like to teach the children this song. Discuss the words together as you teach it. (see below for some ideas) https://www.youtube.com/watch?v=R2WgKR_BGjQ W.I.S.D.O.M song</p> <p><i>Verse 1</i> <i>There is something</i> <i>That’s better than the latest toy</i> <i>There is something</i> <i>That never can be destroyed</i> <i>It’s worth more than jewels and gold</i> <i>Or anything money can buy</i></p> <p>Do you agree, is wisdom worth more than jewels or gold or anything money can buy? Why? Why not? What might happen in our world if people didn’t act wisely?</p> <p>Christians believe that the Bible is one of the places they can go to get God’s wisdom, advice or guidance in situations.</p> <p><i>Verse 2</i> <i>Left to my own self</i> <i>I always tend to go astray</i> <i>But in the Bible</i> <i>You reveal Your perfect ways</i> <i>You teach me to think like You</i> <i>Instead of being a fool</i></p> <p>The word fool is used unkindly today, but it actually means someone who acts unwisely.</p>	 <p>What is the best piece of advice you have been given? Have you ever followed some advice that you wished you hadn’t listened to? I wonder who you go to for advice? Discuss the difference between helpful good advice and unhelpful or bad advice.</p> <p>When Solomon shared these wise sayings (proverbs), from God, he wanted to help all his people live life the best life to its fullest, by teaching them God’s way. He was giving them God’s advice. <i>Proverbs 2: 1</i> <i>‘My child, learn what I teach you and never forget what I tell you to do.’</i> <i>Proverbs 1:6</i> <i>‘It is the Lord who gives wisdom; from him come knowledge and understanding.’</i></p> <p>The book of proverbs is full of God’s great advice, Christians believe that, if you follow it, you will stay safe. I wonder what good advice you need to follow? Ask God to help you to listen carefully to good advice and to be wise when working out whether to listen to it or not.</p>	



Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.

<p>Week 2 Take it back to the playground 2</p>	 <p>You might like to start worship with this song 'Don't worry' https://www.youtube.com/watch?v=e3nar3xoJ7A&feature=youtu.be</p> <p>How does this proverb make you feel? I wonder if you have ever been so worried about something that you have missed out on something great? We all get worried, it is part of life, but God says don't worry, leave your problems and cares with me, I'll help you.</p> <p><i>'Give all your worries and cares to God, for he cares about what happens to you.'</i> 1 Peter 5:7</p> <p>I wonder why the proverb then says about kind words cheering you up? I wonder what kinds words would help someone who is worrying? (Think, pair, share)</p> <p>I wonder if you can speak words of kindness to others to help them, however they are feeling?</p> <p>Next time you are feeling worried, ask God or someone you trust for help or share how you are feeling with them.</p>	 <p>If appropriate, you might like to have this video playing of a log fire burning as the children come into worship. Share the proverb for today. I wonder what you think it means? I wonder what it might mean to you? If I took all the wood off the fire that was in the video, would the fire go out? Yes, why?</p> <p>Now link it to the next part of the proverb ... without gossip, quarrelling stops. What does it mean to gossip? If we didn't speak about each other in a horrid or unkind way, would we argue? <i>'The tongue is a small thing, but what enormous damage it can do.'</i> James 3:5</p> <p>I wonder if anyone has ever gossiped, or said anything unkind about you? I wonder how it made you feel? Next time you go to spread something unkind or secret about someone, just think how you felt when it happened to you and consider if you should be telling someone else. I wonder how much nicer our world, school or playground would be without people gossiping?</p> <p>Use this verse as a prayer or reflection, asking God to help you think before you speak. <i>Psalm 141:3 Set a guard over my mouth, Lord; keep watch over the door of my lips.'</i> T – is it True? H – is it Helpful? I – is it Inspiring? N – is it Necessary? K – is it Kind?</p> <p>Use this acronym to help the children think before they speak.</p>	 <p>Demonstrate the importance of sharing, by some sort of practical demonstration.</p> <p>This proverb was written over 2500 years ago, I wonder why Solomon felt he had to share this piece of wisdom with his people? What must life have been like then? Is it still the same today?</p> <p>I wonder how this makes you feel, that some people don't have enough to eat. Allow the children time to reflect and ponder on this – I wonder how it makes God feel when people don't share what he has provided? 1 John 3: 18 <i>My children, our love should not be just words and talk; it must be true love, which shows itself in action.</i> Don't just say you will help – do something!</p> <p>Watch this video called 'Do something'. It talks about being God's hands and feet on the earth so we can help others by doing something. https://www.youtube.com/watch?v=b_RjndG0IX8</p> <p>I wonder what you could do to share and help others? I wonder how you could change the world by sharing with others?</p>	 <p>This act of worship, could stir some deep emotions, so be aware of any potential sensitivities as you lead this session.</p> <p>If I said the word dangerous to you, what immediately comes to mind? Think, pair, share. Now read today's proverb together. Allow the children time to ponder on the words. Why might it be dangerous to worry about what others think of you?</p> <p>I wonder if you are so worried about what other people think of you that you might stop doing something or not even start it at all?</p> <p>The Bible teaches that God made all people in his image and we are beautifully and wonderfully made (Psalm 139) so we are perfect just the way we are, so shouldn't worry about what others think of us. (<i>This is easier said than done, but if we can encourage the children to think carefully before listening to or taking on board someone else's thoughts or comments about them.</i>) Luke 12:6-7 <i>What is the price of five sparrows? A couple of pennies? ... You are more valuable to God than a whole flock of sparrows.'</i> https://www.assemblies.org.uk/pri/3329/stripes-and-zigzags (The story in this act of worship could be used with younger children to help explain today's proverb) https://www.youtube.com/watch?v=kpDV9JV-pPE Listen to this song by Philippa Hanna called 'Raggedy Doll' She wrote this song as a message from God to his people to explain how much he loves each of us just the way we are. He thinks that we are beautiful and are made just as he planned.</p> <p>I wonder how hearing these words makes you feel?</p>	<p>Celebration Worship</p> <p>Think carefully about the proverbs you have heard this week. Are they still relevant to us today?</p> <p>I wonder what you have thought about or reflected on them this week?</p>
---	--	--	--	--	--






Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.

<p>Week 3 <i>Thinking of others</i></p>	<p>Remembrance Day 11.11.19</p> <p>Hold an act of Remembrance today. See Year A Term 2 for an outline of an act of Remembrance and other resources. https://www.canterburydiocese.org/chil drenandschools/collectiveworship/fresh-approach/</p> <p>Share this prophecy from Micah 4:1- 4 This reading is read during Remembrance services in churches and is used for a moment of reflection and prayer - Lord bring an end to the wars in our world.</p> <p><i>Some people have taken this prophecy from the Old Testament about swords being turned into ploughs very literally. The country of Mozambique was torn apart by war for many years but in recent times, following an initiative that came from the Christian Church, people have been encouraged to bring in their weapons and have them melted down and turned into useful tools and machines. Some of these weapons have even been turned into pieces of art, which have been displayed in exhibitions around the world.</i></p> <p>To illustrate this, hand out some long pieces of garden twine wire to some children. Ask them first to sculpt them into swords or guns. Some will need little encouragement! The challenge then is to unbend the twine and turn those swords and guns into something useful or beautiful. This exercise could be used alongside the reading from Micah above to explore the promise of peace that is given. (taken from https://www.barnabasinschools.org.uk/idea/remembering-peace)</p>	<p>Remembrance Being a peacemaker</p> <p><i>Psalm 34:14</i> <i>Turn away from evil and do good.</i> <i>Search for peace, and work to maintain it.</i></p> <p>Why do we need peace in our world? You could make links to the white poppy – people wear the white poppy to remember all the victims of war, not just the soldiers and to raise the profile of peace. (There are some negative articles and videos when you google ‘white poppy’, so focus on the message behind the white poppy: peace and remembering all the victims of war.)</p> <p>Spend some time in worship today praying for peace. Our world is full of so many situations where people are living with war. The constant fear and pain they must be living with must be awful. Think about these places around our world and ask God to bring his peace to earth.</p> <p>Pray too for all those who are working to bring peace, our governments, aid workers, soldiers etc.</p> <p>I wonder how you could be a peacemaker?</p> 	<p>Anti-bullying Week https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2019-change-starts-us</p> <p>This year’s theme is: Change Starts With Us <i>The theme aims are as follows: Small change. Big difference. Whether it is verbal, physical, online or in-person, bullying has a significant impact on a child’s life well into adulthood. By making small, simple changes, we can break this cycle and create a safe environment for everyone. Because together, we can challenge bullying. Change starts with a conversation. It starts with checking in. It starts with work together.</i></p> <p>Change starts here. Change starts now. Change starts with us.</p> <p>I wonder what changes we need to make here in school in how we treat each other? 1 Timothy 1:7 The Spirit God gave us does not make us timid, but gives us power, love and self-discipline.</p> <p>I wonder what this verse might teach us? What do you think God wants us to do if we see something bad/wrong or unkind happening? Should we just ignore it? No!</p> <p>https://www.assemblies.org.uk/pri/1615/whistleblowing (parts of this assembly outline could be used to help illustrate the point.)</p>	<p>Anti-bullying Week</p> <p>I wonder why we have days each year when we think about anti-bullying?</p> <p>Paul wrote lots of letters to the churches he had visited to remind them of God’s message and to encourage them. This passage was taken from the letter to the church in Ephesus. I wonder why Paul had to include this section in his letter?</p> <p>Ephesians 4: 29 and 32 ²⁹ Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen. ³² Be kind and compassionate to one another, forgiving each other...</p> <p>If you were Paul writing a letter to the children in this school about behaviour, I wonder what would you put in it? (Think, pair, share) Share some ideas together and discuss how the children feel about the behaviour in your school.</p> <p>https://www.assemblies.org.uk/pri/1408/cool-to-be-kind</p>	<p>Celebration Worship Children in Need</p> 
--	---	---	---	---	--





Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 4 Take it back to the playground 3</p>	 <p>Back to Proverbs this week... Read today's proverb together. (Explain that mother and father here could mean whoever looks after you at home.) https://www.youtube.com/watch?v=hqr b9Aton0o You might like to start with this funny Haribo advert where the parents and child role is reversed.</p> <p>Why is it important to listen to your parents/carers and pay attention to what they teach you? I wonder what pieces of advice they have given to you that have made a difference to your life? Discuss and share these together.</p> <p>There are hundreds of verses in the Bible that mention how children should listen to and respect their parents – so it must be important to God that you do this!</p> <p>Deuteronomy 5:16 <i>Honour your father and your mother, as the LORD your God has commanded you, so that your days may be long and that it may go well with you in the land the LORD your God is giving you.</i></p> <p>I wonder if you need to listen to your parents more when you are with them? I wonder how this might make them feel?</p> <p>Pray a prayer of blessing and thanks for all the parents and carers represented in the worship space.</p>	 <p>Have today's proverb up on the screen. I wonder why we are looking at this proverb today? Is anyone here a farmer?</p> <p>https://www.youtube.com/watch?v=K1XbEpNZ5yk (stop it at 0.47 secs) Watch this short clip of the work that farmers have to do to produce food for us. How hard do farmers have to work do you think? What would happen if they didn't work hard?</p> <p>I wonder what we can learn from this proverb? Can we relate it to our own lives? Eg A hard working person has money to buy food. A hard working footballer has plenty of energy to score goals.</p> <p>Do you think Solomon wanted his people to work hard? Why? What would happen if no one worked hard?</p> <p>I wonder what you might take from this proverb today?</p>	 <p>Show today's image and proverb. I wonder why the proverb about getting angry has an image of a football goal? What happens when we get angry? What is the result of arguments on the field, in the classroom, between friends? I wonder how we could be less angry? Is it always worth getting angry over things? Some things are – but is it worth getting angry over a game of football for example?</p> <p><i>James 1:19</i> <i>Remember this, my dear friends! Everyone must be quick to listen, but slow to speak and slow to become angry.</i></p> <p>How might this Bible verse help us to know what to do when we get angry?</p>  <p>When we start to get angry, what could we do to calm ourselves down? The proverb tells us to be patient – I wonder what this might look like?</p> <p>The Bible teaches that God can help people when they get angry and bring peace into their lives? I wonder what lesson you might take from this proverb?</p>	 <p>This act of worship will help you to unpick this proverb. (Enough is Enough – it is the first act of worship in this document. Luke 12.16-21 – the Parable of the Rich Fool.)</p> <p>Remember being wise means that you make a decision using your knowledge and good judgement. So, it is worth wearing yourself out getting rich?</p> <p>I wonder how this proverb makes you feel?</p>	<p>Celebration Worship</p> <p>I wonder who has tried to live out one of this week's proverbs?</p>
--	---	--	--	---	---

Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.

<p>Week 5 Take it back to the playground 4</p>	 <p>I wonder if you have thought about what you would like to do when you leave school or when you are much older? Do you have any plans for great adventures, places to see, things to do? This advert for airbandb shows some amazing places you could travel to in the world – I wonder where you would like to go? I wonder what other plans you have? Job, start your own business, university, college etc ...?</p> <p>Christians believe that God has a plan for each of us, this verse can remind us of this. I wonder how this verse makes you feel? <i>Jeremiah 29:11</i> <i>¹¹For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future.</i></p> <p>Today's proverb says, ask God to bless your plans – I wonder what this might mean? Tell God, ask him to go with you, guide you and ask God to look favourably on your plans.</p> <p>Spend some time thinking quietly about what plans you have for your life and ask God to bless them.</p> <p>https://www.youtube.com/watch?v=JOFMuZCiiHg Jeremiah 29:11 song</p>	 <p>Share some amazing facts about honey and bees ... Did you know? For example:</p> <ul style="list-style-type: none"> • Bees are the only insect in the world that make food that people can eat • Honey contains all of the substances needed to sustain life, including enzymes, water, minerals and vitamins • Eating honey can help you smarter! It is the only food to contain 'pinocembrin' that is an antioxidant that improves brain function. <p>Did you know that honey contains everything you need to survive? So I wonder why Solomon has used this simile to describe kind words as honey – good for your health?</p> <p>Think, pair, share – what kind words has someone said to you recently? How did it make you feel? How did it make you feel when you shared some kind words with someone else?</p> <p>What would be the opposite of this proverb? Horrid words are like poison, bitter to taste and deadly for your health? What impact do negative and horrid words have on you?</p>  <p>So, I wonder what we can all learn from this proverb? What sort of words are we going to use? I wonder how many kinds words you can say to people today, tomorrow, this week and forever?</p>	 <p>Discuss and illustrate the proverb together. Act out some situations together:</p> <ol style="list-style-type: none"> 1. Someone is showing off and bragging to their friends about how amazing they are at football and how their mum and dad bought them loads of new kit. The friends around them feel unworthy and not as good as their friend, so they walk away because they don't want to listen anymore. 2. Two friends are together – one asks the other, "How did you get on at the swimming gala the other night?" The other child replies "I was totally amazing, the best in the pool, beat everyone else in the races." 3. "Hi Lucy, I saw your piece of artwork up on the wall, it is amazing, you must have spent hours working on this. Well done for getting it put in a frame outside the headteachers room." "Thank you, I am really pleased with it too." 4. "Mum, did you know that I won an award today at school?" "No I didn't. Wow! That is wonderful, what was it for?" "For getting the most improved spelling scores this term." "I am so proud of you, well done." <p>Ask the children watching to think about the impact on those listening to the showing off and bragging. Which conversation was easier to watch and be part of? Zephaniah 3:17 <i>He will take delight in you with gladness. With his love, he will calm all your fears. He will rejoice over you with joyful songs.</i> The Bible teaches that God thinks you are great and takes delight in you. This verse says he rejoices over you with song – let those who love you praise you and celebrate all you do, don't go looking for it from others by praising yourself.</p> <p>I wonder why God gave Solomon this piece of advice to share with others? Allow the children time to reflect and ponder of this proverb. I wonder what it might mean to you?</p>	<p>Are proverbs still relevant to us today?</p> <p>Recap over all the proverbs from the last four weeks. I wonder if there is one piece of advice that has stuck out to you, or that you think will help you think about how you might live your life in a better way?</p> <p>Proverbs 1:2-5 <i>Here are proverbs that will help you recognise wisdom and good advice, and understand sayings with deep meaning. ³They can teach you how to live intelligently and how to be honest, just, and fair. ⁴They can make an inexperienced person clever and teach young people how to be resourceful. ⁵These proverbs can even add to the knowledge of the wise and give guidance to the educated.</i></p> <p>These are the opening verse of proverbs that we looked at during week 1. Do you agree with these verses?</p> <p>So, are proverbs still relevant today?</p> <p>Just as Solomon asked God for wisdom, we can ask him for wisdom too. Many other characters in the Bible have asked God for help in deciding where to go next, what decision to make, how to help someone in the best way – we can do this too.</p> <p>Ask God to help you be wise and to act with wisdom when living our everyday lives, in the playground, in the classroom and at home.</p> <p>https://www.youtube.com/watch?v=R2WgkR_BGjQ W.I.S.D.O.M song</p>	<p style="text-align: center;">Celebration Worship</p> <p>I wonder who has tried to live out one of this week's proverbs?</p>
---	---	--	--	--	---

Collective Worship Plan – Year B Term 2

Please note: These are just ideas to support your own planning – please change, adapt and tweak for your school and children. You do not have to follow these plans exactly as they have been written. Please ensure you watch any video clips to ensure they are suitable for your context.