

What is the impact of Collective Worship on the school community?

Inclusive Inspiring Invitational

After engaging in and observing collective worship, make comments against each of the prompts below to consider: ***In what ways and to what extent is collective worship inclusive, invitational and inspiring?***

Date and Time:	Leader:	Bible verse/ Theme:
Were the statutory obligations met? Y/N	Joined by:	
<p>How was it inclusive? Were there opportunities for the whole school community to engage with worship today? (eg staff, AEN, EAL, other faiths, as appropriate)</p>	<p>How was it inspiring? Describe the variety of creative experiences used to enable the children to encounter God. <i>Liturgy Music Biblical story / passage</i> <i>Drama Deep, wondering questions</i> <i>Prayer time Stillness and reflection</i></p>	<p>How was it invitational? What opportunities were the pupils given to take part in the act of worship today? (planned or unplanned)</p>
Gather		
Engage		
Respond		
Sending		

<p>What was the key message of the act of worship? Was it clearly delivered and understood by pupils and staff?</p>	
<p>How did the pupils discuss and explore the school's Christian vision and associated values?</p>	
<p>How did pupils encounter the teachings of Jesus and explore the relevance of his teaching in today's world?</p>	
<p>How did worship inspire the pupils into action?</p> <p>What opportunities were the staff and pupils given to reflect on their behaviour, values and attitudes?</p>	
<p>What opportunities were there for the pupils to become aware of the different traditions and styles within the worldwide Anglican church?</p>	
<p>Reflect on the impact of the act of worship on the whole school.</p>	
<p>Reflect on the pupil voice collected – does it match your observations from the act of worship?</p>	
<p>Reflect on any actions to be taken following the act of worship. <i>(Informal feedback, collective worship arrangements, inclusion of children etc)</i></p>	