

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 3/WEEK 5 – REFLECTING UPON BEING WOVEN TOGETHER BY SHARED WISDOM

Looking at the advice we take and the attitudes which we share helps us to understand how our community has been shaped and how it operates and, hopefully, how it can operate more successfully and more harmoniously.

SEAL link - Relationships

Values link - Wisdom

Acts of worship used with the kind permission of Margaret Cooling – taken from 'Wisdom for Worship'.

GATHER	ENGAGE	RESPOND	SEND
<p>This is the day that the Lord has made. Let us rejoice and be glad in it.</p> <p>The Lord is with us Let us praise his name together</p> <p>Lord, direct our thoughts, and teach us</p>	<p>A COMMUNITY THAT IS PROUD OF THE RIGHT THINGS (whole school) Proverbs 6.16-19 Show the pupils the proud face. Ask them what the expression suggests to them. They might like to create a speech bubble to go with the face. Ask what someone wearing this expression might be saying or thinking and write it in the bubble. Read the Biblical Material. There are two types of pride. One type is good: it is looking at something you have done and being proud of the achievement. The other type is when people look down on everyone else and boast about how great they are by comparison. This sort of pride is destructive: it destroys people's self confidence. God doesn't tolerate the wrong type of pride because it hurts other people. Christians believe God created everyone. Therefore, he feels hurt if one of the people he created is made to feel small or useless.</p> <p>A COMMUNITY THAT SAYS THE RIGHT THINGS (whole school) Proverbs 18.20-21 Talk about cause and effect. Give some verbal examples and ask the pupils to suggest others. For example, if you push someone they fall over. Give a demonstration of a chain of effects with the dominoes. Ask pupils to set up a line of dominoes on a table so that if they push one, they all fall down eventually. Read the Biblical Material. Just as actions have consequences, so do words. Talk with pupils about the consequences of some words such as, 'I hate you.' Christians see words as a gift that brings responsibility. It is impossible to pretend that words don't matter - they do. Words have consequences in our own and other people's lives. The New Testament writer James likened the tongue to a flame which can start a forest fire (James 3.5). Just as carelessly throwing away a match can have terrible consequences in the form of a forest fire, so careless use of words can create damage in human relationships. Ask some pupils to cut out some red flames. Write on them some pupil suggestions of words which have bad consequences. Once the words are out, it's hard to take them back. It can be like getting toothpaste back in a tube. Demonstrate this using the tube of toothpaste and a paper plate. If we do use words wrongly, we need to act quickly to put the situation right. It may be impossible to get</p>	<p>Make/display a red warning triangle Place the face inside it. Write 'pride' underneath the face. Ask pupils to think quietly about the wrong type of pride. <i>Pride is dangerous. Pride is a weapon we use on other people. It cuts them down to size. Pride is like a pair of glasses that magnifies the way we see ourselves and makes others seem smaller. Give us the humility, Father, to see ourselves as you do- full of potential, not perfect, but created and loved by you. Amen</i></p> <p>Display the paper flames or ask pupils to hold them up. Ask pupils to look at the flame for a moment then close their eyes and listen to the prayer.</p>	<p>Go in peace to love and serve the Lord. In the name of Christ. Amen</p> <p>The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all evermore. Amen.</p> <p>May the light of Christ our Lord shine in all our hearts. Amen.</p>

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<p>to pray. Lift up our hearts to worship you in spirit and in truth, through Jesus Christ our Lord. Amen</p> <p>Display images of the school community working and playing together</p>	<p>toothpaste back into the tube, but it is possible to wipe up the mess afterwards.</p> <p>A COMMUNITY THAT DOES THE RIGHT THING (whole school) Proverbs 17.9 Talk about forgetting things and different ways of jogging your memory. Show a diary etc. Ask the pupils about different ways they have of remembering. There are some events it is right to remember and commemorate. There are other things about which it is better not to remind people. Read the Biblical Material and make it clear to pupils that this proverb is about the ordinary ups and downs of friendship. When someone makes a mistake, real friends don't keep reminding them of it. If people keep reminding others of the wrong they have done in the past it shows that they bear a grudge and have not forgiven them. People may find it hard to forget, but it is not necessary to keep dredging things up. In the Bible, it talks about God putting people's wrongs behind his back or throwing them to the bottom of the sea (Isaiah 38.17, 43.25; Micah 7.18-19). These are word pictures: they mean God has forgiven people's wrongs and he is not going to keep reminding them of past misdeeds. It is as if he has put them at the bottom of the ocean and put up a NO FISHING sign. Use a rod and pieces of paper with wrongs written on them. Pupils can fish for them with the rod. It does not help, either ourselves or others, if we keep dredging up past wrongs, whether that be our own or other people's but remind the pupils that forgiveness does not mean putting up with ill-treatment.</p> <p>A COMMUNITY THAT LOOKS AT EACH OTHER IN THE RIGHT WAY (class or key stage) Proverbs 31.30; 1 Peter 3.3-4 Talk with the pupils about the lengths to which people go to make themselves handsome / beautiful. Demonstrate (on yourself) with make up if appropriate or similar. Show magazine pictures. However hard we try, most of us don't look like the magazine images, because people who look like that are rare. Constantly seeing such images encourages people to spend a lot of time and money on their looks. In Biblical times, people cared about their looks too. Show a picture of a traditional Yemeni bride or similar. We do not know exactly how people dressed in Bible times, but it may have been a little like this for very special occasions such as a wedding. The Bible puts emphasis on inner beauty. Read the Biblical Material. In God's eyes, what matters is what we are like on the inside. There is a story in the Bible which illustrates this - in 1Samuel 16. 1-13 when David was chosen as King even though he looked least likely to be a good King on the outside. A beautiful character after a while begins to show on the outside. Most faces improve with a smile. Even the most beautiful face is ruined by a sneer. We are not responsible for the looks with which we were born. We do bear some responsibility for the type of person we are inside. Christians ask God's help to change to be a better person on the inside.</p>	<p><i>Like matches carelessly tossed in a forest, our words can cause great damage, destroying another person's hope and happiness. Help us, Father, to be responsible for our words.</i></p> <p>Show the NO FISHING sign. If you have a bowl of water and a stone, ask the children to look at the sign and then close their eyes and listen for the splash as the stone sinks. The splash is a reminder of God's forgiveness. <i>Father, help us to remember that you forgive. Give us the generosity to do the same for others.</i></p> <p>Ask the pupils to look at the magazine pictures, if you have them: <i>We can't all be handsome or beautiful. Give us an inner beauty, Lord: eyes that show compassion, mouths that smile in welcome, lips that speak the truth.</i></p>	
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