

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM 3/WEEK 3 - REFLECTING UPON MAKING SURE THAT EVERYONE IS WOVEN IN

There are occasions when people are excluded from communities – examples taken from the New Testament can help children to see that it is wrong and unjust to exclude people because of factors such as disease or race. These are sensitive issues but they affect children and young people so it is important to address them in this context as well as within the appropriate curriculum areas.

SEAL link – Say no to Bullying

Values link – Justice

GATHER	ENGAGE	RESPOND	SEND
<p>Let us worship God: Father, Son and Holy Spirit. <b>Amen.</b> The Lord be with you <b>and also with you.</b></p> <p>Jesus Christ is the light of the world; <b>Jesus is our Way.</b> With Jesus even dark places are light; <b>Jesus is the Truth.</b> In Jesus we shall live for ever; <b>Jesus is our Life.</b></p>	<p><b>JESUS HEALS A LEPER (whole school)</b> <b>Mark 1 v 40-45</b> The Christian charity “The Leprosy Mission” (<a href="http://www.leprosymission.org">www.leprosymission.org</a>) continues Jesus’ work of working to heal lepers and eradicate leprosy from the world, which has almost been achieved. Lepers were cast out from their communities at the time of Jesus because the disease was incurable and very contagious and greatly feared. Jesus touched the leper, healed him and told him to get a ‘clean bill of health’ from a priest. This would have enabled him to rejoin his family and his community. <a href="http://www.youtube.com/watch?v=48RLuwf38Ag">http://www.youtube.com/watch?v=48RLuwf38Ag</a> – this shows the disciples’ reactions when the leper was near to them and the sort of joy felt by the man once he had been cured. Sometimes children treat others as if they have a ‘disease’. What might Jesus say about this in the light of this episode?</p> <p><b>THE SAMARITAN WOMAN (whole school)</b> <b>John 4 v 1-42</b> This will need simplifying to make the point that Jews and Samaritans kept apart from each other (v 9 says that Jews will not use the same cups and bowls as Samaritans – you could act this out). How would it make someone feel to be treated as if you did not want them to touch you or to touch anything that they had touched? Jesus did not follow the rule that said that Samaritans were ‘unclean’. He helped the woman (women were also held in low regard!) and then she convinced lots of Samaritans to believe in Jesus. Talk about what is meant by prejudice and give some up to date examples. What do the children think about prejudice? How can people learn to understand each other better?</p>	<p>Christ, let me see You in others, Christ, let others see You in me. Christ, let me see: All who suffer in body, mind or spirit. All who need my love or my care or my help. Christ make me see.</p> <p><i>To remind us that we need to choose what is right so that everyone is included just as Jesus included everyone:</i> You, Lord, will always treat me with kindness (a smile as hands held out in welcome) Your love never fails (hands clenched together) You have made us what we are (forefingers traced from head to toe) <b>You will never give up on us Lord</b> (shouted twice)</p>	<p>God of power, may the boldness of your Spirit transform us, may the gentleness of your Spirit lead us, may the gifts of your Spirit equip us to serve and worship you now and always. <b>Amen</b></p> <p>We go into the world to walk in God's light, to rejoice in God's love and to reflect God's glory. <b>Amen</b></p>

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	<p><b>THE PRODIGAL (LOST) SON (whole school)</b>  <b>Luke 15 v 11-32</b>          There is a version of this parable on  <a href="http://www.bbc.co.uk/learningzone/clips/the-lost-son/4154.html">http://www.bbc.co.uk/learningzone/clips/the-lost-son/4154.html</a>          The son who took his part of the family inheritance and squandered it excluded himself from his family because he believed that his father could not forgive him. Forgiveness is often central to people being welcomed back into situations from which they have been excluded. How forgiving are the individuals/classes/community of the school? The Bible teaches that forgiveness ought to be offered even without an apology being given – how easy is this? What does real forgiveness require from the forgiver and the forgiven?</p>	<p>When we forget others, (point to others)          When we forget God (point up)          We hurt ourselves (point to self)          We hurt others (point to others)          We hurt God (point up)          But God will forgive us (point up)          And draw us together (point to others)          And give us peace (point to ourselves)</p>	<p><b>Help us to listen to you.</b>  <b>Help us to speak to you. Help us to live like you.</b>  <b>Amen</b></p>
	<p><b>ZACCHAEUS (class or key stage)</b>  <b>Luke</b>          Sometimes people are not very kind to others. They might not play with fairness. They might not share their toys or sweets. They might seem to be selfish. Some people are not very popular. One such character was Zacchaeus.  <a href="http://www.bbc.co.uk/learningzone/clips/zacchaeus-meets-jesus/4465.html">http://www.bbc.co.uk/learningzone/clips/zacchaeus-meets-jesus/4465.html</a>          Jesus did not look at all the things that made Zacchaeus difficult to like – instead, he invited himself to Zacchaeus' house and helped him to see that he was behaving without love and concern for others in the community. How can we be there for those around us who do not always make themselves popular or likeable? Do we keep trying to be friends and include them in our friendships?</p>	<p><b>Amen</b></p>	