

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 4/WEEK 4 - CREATOR OF CHANGE

Everyone is changed as they travel through life – rather like the pebbles on the display table. Pebbles in the sea or on the beach are changed as they interact with the sand and with the sea. The other message of the pebbles is that they are ordinary but unique. The idea of change is that it improves on what was there before.

SEAL link – New Beginnings

Values link - Creativity

GATHER	ENGAGE	RESPOND	SEND
<p>The Lord is here His Spirit is with us</p> <p>We meet in the name of the Father and of the Son and of the Holy Spirit</p>	<p>CREATING THE READINESS FOR CHANGE (whole school) Acts 2 v 1-4 This introduces the idea that people have to be ready for/open to change. Discuss the advantages of “emptiness”. Also link the idea of the spirit as a rushing wind at Pentecost. The disciples were waiting for the Holy Spirit and ready for the change which came, although it was still very dramatic when it did happen – perhaps more radical than they could have imagined. God was poured his Holy Spirit into them all. Now God and Jesus and the Holy Spirit were inside every one of them. They felt the power to go out and change the world for God, for good. They felt the fire burning up all that was bad in them and warming them with God's great love. They were given words to speak so everyone could understand how great God was. From that day onward the story of Jesus was taken out right around the world and today that good news is still being heard in every country Now everyone who trusts in Jesus can have the power to: 'Go into all the world and share the good news of God's love with everybody, everywhere'.</p> <p>CREATING CHANGE IN ME (whole school) Matthew 5 v 7-10 Prayer can play an important part in allowing change to happen within a person. If a person really wants to change then God can provide the strength and the means to do so. St Francis' prayer is a prayer for change and the Beatitudes also take up some similar ideas if you want to explore prayer through these channels. What to pray for? Use a 'Pass the parcel' prayer, with several objects or prayer focuses in words to unwrap when the music stops and then think of the prayer that the object might prompt – focus on prayers for change for the individual and for your local community (we focus on the global tomorrow).</p>	<p>Let the winds of change blow out everything that's old and blow in the kind of emptiness where something new can enter.</p> <p>Lord, make me an instrument of your peace. Where there is hatred, let me sow love; Where there is injury, pardon; Where there is discord, union; Where there is doubt, faith; Where there is despair, hope; Where there is darkness, light; Where there is sadness, joy; For your mercy and your truth's sake <i>Attributed to St Francis of Assisi (1182-1226)</i></p> <p>We pray for the children of the world who live in hunger, with disease or in danger and fear. We know it's not fair that some of us should have so much and</p>	<p>May... God the Father watch over us - <i>hands reaching up high above the body</i> God the Son walk with us - <i>hands reaching out wide either side of the body</i> God the Spirit work through us - <i>hands crossed over the body</i> Until we meet again - <i>shake hands or high-five each other</i> Amen.</p> <p>God our Father, you fulfilled Jesus' promise by sending</p>

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<p>Lord Jesus we meet today in your name; help us to come closer to you, Father God; and be filled with your Holy Spirit.</p>	<p>CREATING CHANGE IN THE WORLD (whole school) Matthew 6 v 19-21 Discuss the inequalities in the world and where/why/how they have come about and why it can be difficult to change them. Use the stories of real children and families around the world to demonstrate this – there are some examples on http://www.christianaid.org.uk/resources/games/stories/index.aspx Also talk about what is really important in life (Matthew 6 v 19-21) – by reading about children whose lives are different from ours and who cannot take safety or the basic needs of life for granted as we do, pupils should be encouraged to think about what has true value. Make sure that you focus for prayer today is on change for those who are our neighbours around the world and who need our prayers to bring about positive change.</p>	<p>others so very little. Help us to stand up for what is right and to be people of love and generosity. Loving God, show us your way.</p>	<p>your Holy Spirit on his disciples, and empowering people of every nation through the centuries. Enlighten us by the power of that Spirit so that we may speak your praise and tell others of your saving work through Jesus Christ our Lord Amen</p> <p>May the mind of Christ my Saviour live in me from day to day. By his love and power controlling all I do or say</p>
	<p>PRAYER CAN CHANGE ME AND CHANGE OTHERS Matthew 6 v 7-8 This is a creative way to encourage children to pray out loud in a group. This game gives them a framework in which to pray and have fun. You'll need a noughts and crosses grid, big enough for everyone to see and six cards with P on and six with T on. For younger children you could make the cards different colours so they can tell at a glance which is which. Divide the group into two teams and play the game like a normal game of noughts and crosses, placing the cards on the grid in turn to try to make a line. But before you can put a card down, you say a Please prayer if you're on the P team or a Thank you prayer if you're on the T team. Swap over at the end of a game to have a return match. Variations: With older children you might focus the game more by providing a newspaper for each team and specifying that they should pray for and about items in the paper. With younger children you could have symbols or pictures as stimulus for prayer on each side: pictures of sick people, the weather, animals, a cross, a candle, a dove, things of natural beauty, food, houses, someone crying, local schools etc You could specify that all the prayers should be about something that's happened in the past week (the Ts) or that will happen in the coming week (the Ps). (courtesy of 'Barnabas in Churches')</p>		