

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 4/WEEK 1 - THE CREATORS – GOD AND MYSELF

The inspiration for this term comes from the reflective resource, Pause for Reflection (available from the Diocese of Gloucester, Jumping Fish resources). This resource suggests creative and interactive ways to encourage spiritual reflection – this term’s worship is based upon the ideas of ‘Creation’ from the pack. A display (see Pause for Reflection cards 15) might be prepared in advance or built up more gradually as the theme progresses with an opportunity for pupils to offer their prayers in an active way. Alternatively, pupil worship leaders might design an interactive prayer area on the theme.

This is an opportunity to look at the particular gifts and talents of pupils – linking this especially with abilities to “create”. This can include the gift of creating a better place – by loving, giving, caring – as well as creating a piece of work

SEAL link – Good to be me

Values link – Creation

GATHER	ENGAGE	RESPOND	SEND
<p><i>Use some or all of the following responses with actions:</i></p> <p>Help us to sing your praises - <i>lift hands in worship</i></p> <p>Help us to understand the stories from your book - <i>open an imaginary book</i></p> <p>Help us to learn new things about you - <i>point with surprise and delight</i></p>	<p>GOD CREATES CREATIVE PEOPLE (whole school) Genesis 1 v 26-31</p> <p>Talk about the complexity and ingenuity of the human body. Use children to show how many different things our bodies can do. God knew that every part would be needed (as with St Paul’s picture of the body in I Corinthians 12 v 14-24). God also made human beings in his image – one of the ways in which people are like God is in their ability to be “creators”. Invite classes to bring an example of something that they have created. Use this as an opportunity to celebrate the creativity within the school. Create something amazing yourself as part of the act of worship (pupil worship leaders might help with this)</p> <hr/> <p>MARTHA AND MARY (whole school) Luke 10 v 38-42</p> <p>This is a story in which Martha and Mary show their different gifts. Martha can create a hospitable atmosphere by making sure that everything is in the right place and that there is food to eat. Mary can create the right atmosphere for listening to Jesus. Both abilities are important. This can be adapted into drama quite easily and pupils worship leaders might be able to do this. Which did Jesus say was most important? What do the children think? Can they create a better learning environment by following Mary’s example? Can they also make a contribution by copying Martha? People are creative in many different ways – can you make a list of the special creative gifts of various members of the school community? – adults and pupils.</p>	<p>Almighty God, give us reverence for all creation and respect for every person, that we may mirror your likeness in Jesus Christ our Lord. Amen.</p> <p><i>Reflect on these simple words:</i> Lead me, Lord, to recognise you in the person beside me.</p>	<p>May we stand up for you, Lord Jesus. May we shout out your good news, Lord Jesus May we follow you as closely as we can this week, Lord Jesus. Amen</p>

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<p>Help us to pray for those in need - <i>hands together in prayer</i></p> <p>Help us to become our best for you - <i>hands on heart</i></p> <p>Help us to enjoy making something - <i>hold something amazing!</i></p> <p>Help us to get to know each other better - <i>join up hands</i></p>	<p>DAVID – THE WRITER OF PSALMS (whole school) Possible examples – Psalm 19, 23, 36 v 5-9, 46, 100, 104, 148, 150 David was good at lots of things – being a shepherd, being a king but also the writing of the Psalms is attributed to him. The creating of beautiful writing is important. It helps individuals to express themselves – but it can also inspire/provoke thought/bring comfort to those who read it (in the case of the Psalms, all three of these) . Many of the Psalms have been set to music eg the Lord is My Shepherd and have been sung by many generations. The people of Israel have always said Psalms to help them in their darkest hours of need – in Biblical times but also later during times of persecution. Do the children have a piece of writing which they read over and over for a particular reason? Do they feel that they have the ability to “create” special writing? Are there any examples which can be read out?</p> <p>BEING PROUD OF OUR “CREATIONS” (class or key stage) Genesis 1 v 3 God was very pleased with the world when he had finished creating it. Look at some of the things which God created which make us say ‘wow’. Look at some of the things which people in the class have “created” – written work, models, pictures – are they “very pleased”? Can we say ‘wow’ about them? Why? How does it feel to “create” something? Could they create a better place by how they behave and treat each other? “Creating” is something which people have in common with God the Creator. Take an opportunity to create some prayers about God’s Creation and our ‘creations’. Use these prayers as part of your worship.</p>	<p>God our Father, you call each of us by name and you treasure each of us individually as though no-one else exists. Inspire us to respect and value each person who comes into our lives this day. Amen.</p> <p>Gracious and holy Father, please give me: intellect to understand you; reason to discern you; diligence to seek you; wisdom to find you; a spirit to know you; a heart to meditate upon you; ears to hear you; eyes to see you; a tongue to proclaim you; a way of life pleasing to you; patience to wait for you; and perseverance to look for you. <i>(St Benedict)</i></p>	<p><i>Point to your head:</i> Bless us with open minds to think your thoughts <i>Point to your heart:</i> Bless us with open hearts to receive your love <i>Open your hands, palm upwards</i> Bless us with open hands to show your love to others. Amen</p>
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