

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 4/YEAR 2 WEEK 4 PEACE IN PRACTICE

Below are examples of people who have worked in situations involving conflict, persecution and bitterness, with the belief that being a peacemaker for Christ will bring transformation and reconciliation.

SEAL - Relationships

Values link – Peace

GATHER	ENGAGE	RESPOND	SEND
<p>You could show positive images of Northern Ireland on a screen as an introduction to the act of worship, as children enter.</p> <p>Leader: The peace of the Lord be always with you</p> <p>Response: And also with you</p> <p>Leader: The peace of the Lord be always with you</p> <p>Response: And also with you</p>	<p>CORRYMEELA (whole school) Philippians 4:7 A short introduction can be found at: http://www.youtube.com/watch?v=Lc0WHRYHtVA In Northern Ireland there has been a lot of fighting and disagreement between people and this means that children with different beliefs don't often get the chance to meet, as most of them go to separate schools and live in different areas. The emphasis of the worship is on making peace in practice. Catholic and Protestant children can get together and learn about each other at Corrymeela. They can share their own stories and experiences as well as having a great time together, playing adventure games and taking part in drama, arts and crafts, as well as karaoke, dancing and discos. By the time they say goodbye the children have made friends and have learnt to respect each other. This means that although some people may think fighting is the answer to their problems, they know that there are better ways to find and make peace.</p> <hr/> <p>NELSON MANDELA (whole school) Philippians 4:7 A man of peace http://www.youtube.com/watch?v=Lc0WHRYHtVA This video clip may or may not be suitable for your school. The first 3:44 mins. tell of Nelson Mandela's vision and what he stood for. Nelson Mandela opposed the system of apartheid (this will need an explanation) by peaceful means and eventually brought about change in South Africa. It wasn't easy; it wasn't without difficulties; it wasn't quick but it did happen. What does this tell us about making peace? How can we apply these lessons to our school community? Perhaps the School Council could come up with some practical suggestions?</p>	<p>Prayer for the week: Goodness is stronger than evil; love is stronger than hate; light is stronger than darkness; life is stronger than death; victory is ours through Him who loves us.</p> <p>Amen (Based on the words of Archbishop Desmond Tutu)</p>	<p>Leader: Let us go to love and serve the Lord</p> <p>Response: In the name of Christ, Amen</p> <p>Leader: Let us go to love and serve the Lord</p> <p>Response: In the name of Christ, Amen</p>

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<p>Leader: The peace of the Lord be always with you Response: And also with you</p>	<p>ARCHBISHOP DESMOND TUTU (whole school) Philippians 4:7 Yesterday we thought about Nelson Mandela and today we are looking at Archbishop Desmond Tutu. Mandela and he both worked for peace and healing in South Africa. When Nelson Mandela became the first elected president of South Africa, he appointed Archbishop Tutu Chairman of the Truth and Reconciliation Commission, a body set up to look into unfair and unjust things that had happened to people under segregation. Eventually Desmond Tutu and his wife Leah, set up a Peace Centre in South Africa. The Centre is committed to creating a society that nurtures tolerance and understanding amongst all people and is guided by the virtues that the Archbishop himself has identified as essential human values and the building blocks for sustainable peace: Love, Hope, Tolerance and Courage. If you share one of these values in your school, you could link in practical applications of the value in your school setting. Alternatively, children could create a drama to illustrate the value or 4 mini dramas to illustrate each of the values and the children can be asked to identify the value from the drama performed to them.</p>		<p>Leader: Let us go to love and serve the Lord Response: In the name of Christ, Amen</p>
<p>Leader: The peace of the Lord be always with you Response: And also with you</p>	<p>MARTIN LUTHER KING (class or key stage) Matthew 5:9 "Blessed are the peacemakers, for they will be called sons of God." This forms a part of Jesus' Sermon on the Mount. Recap on the three people introduced this week and then introduce Martin Luther King. A useful precis of his life can be found at: http://www.thekidswindow.co.uk/Kids-pages/Martin_Luther_King.htm Alternatively you could act out the scene of Rosa Parks refusing to give up her seat on a bus to a white person and how this sparked protests. Martin Luther King was an advocate of peaceful protest. <i>"I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident: that all men are created equal. I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice. I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character. I have a dream today." I wonder how we can share in his dream?</i> For younger pupils, focus on the idea of peace in practice in their daily lives in school.</p>		<p>Leader: Let us go to love and serve the Lord Response: In the name of Christ, Amen</p>