

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 4 YEAR 2 WEEK 1

WHO IS A PEACEMAKER? - HOW AND WHEN?

A number of situations are included over the week – it would be possible to extend some/all of these either within the week or into another week if you feel that it is particularly appropriate for your situation. If this is done, it is important to keep the Biblical basis of “being a peacemaker” at the centre of worship, but also to encourage the children to see how they can be a small part of peace, be it in their class, school, home or the wider world.

SEAL - Relationships

Values link – Peace

GATHER	ENGAGE	RESPOND	SEND
<p>Leader: God is here</p> <p>Response: His Spirit is with us.</p> <p>Leader: Even if we can't see God He is here all around us.</p>	<p>KEEPING PEACE IN FAMILIES (whole school)</p> <p>Genesis 37 Peace begins with me! Have you ever had an argument? Sometimes, arguments are not easy to solve. A peacemaker is someone who will find a way through difficult situations. Being a peacemaker is a very important job because small disagreements can easily get bigger and bigger. In some families, individual members do not talk to each other because of some event in the past has caused people to take sides. No one has been prepared to say sorry and find a solution to the problem. These disagreements can go on for years. They cause hurt and mistrust. People who would normally enjoy being with each other, share experiences, laugh and cry together no longer do these things. They become embittered. They grow further apart and the more they grow apart, the more difficult it can become to bring them back together again. Perhaps one of the most famous disagreement within a family is that of Joseph and his brothers. (Show the first part of the U Tube clip below – up to 4:33) http://www.youtube.com/watch?v=4eyVVV5T2fQ</p> <hr/> <p>CONFLICT WITHIN FAMILIES (whole school)</p> <p>Genesis 37 Remind the children of the clip of film watched yesterday. Play the second half (4:33-end) http://www.youtube.com/watch?v=4eyVVV5T2fQ</p>	<p>Hymn or song Peace, perfect peace</p> <p>Prayer: God, our Father, Creator of the world, Please help us to love one another. Make nations friendly with other nations; make all of us love one another like brothers and sisters. Help us to do our part to bring peace in the world and happiness to all people. Through Jesus Christ, our Lord, Amen (Prayer from Japan)</p>	<p>How can you be a peacemaker today?</p> <p>I wonder if you can find out the ending to this story? What healed the rift between the brothers?</p>

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<p>Play peaceful music as the children enter</p> <p>Leader: God is here</p> <p>Response: His Spirit is with us.</p> <p>Leader: Even if we can't see God He is here all around us.</p>	<p>KEEPING PEACE IN THE WORLD (whole school)</p> <p>Matthew 5:9 Action for Peace and Development, Burundi Burundi is a small country that has suffered nearly five decades of violence and grave human rights abuses. Since gaining independence in 1962, some 300,000 people have died as a result of violence between Hutu and Tutsi ethnic groups. And although the last rebel group laid down their weapons in 2009, the situation remains fragile. 65% of the population is under the 20, and it is vital that they are fully involved in the opportunity for peace. This is why local hero Landry Ninteretse started Action for Peace and Development (APD), a youth group that engages young people in building peace and democracy in Burundi. APD is setting up peace clubs in high schools, where students will learn the skills they need to resist political violence. The peace clubs are also a place where young people can develop their own practical ideas for how to achieve a more peaceful, tolerant and democratic society. The young peace-builders will share this with their peers, families and communities and to a wider audience through radio shows.</p>	<p>Lord, open our eyes to the sufferings of our imprisoned brothers and sisters so that, by our understanding and love, we may bring them your peace and joy. You came to set us free. May your light shine on the captives, relieve their suffering, and enable us all to grow toward true freedom in justice and harmony. (From Pax Christi)</p>	<p>Leader: Go out as the loved children of God.</p> <p>Response: In the name of Christ, Amen.</p>
<p>Leader: God loves the world</p> <p>Response: Let us worship God</p>	<p>KEEPING THE PEACE IN SCHOOL (class or key stage)</p> <p>Matthew 5:9 Remind the children about the systems in school to help with conflict (peer buddies, peer mediators, conflict resolution). Today we are going to look at Jesus' words in the Sermon on the Mount. Many of His words here begin with. "Blessed are ..." To be a peacemaker a person has to actually do something, none of Jesus' instructions are easy. All of the jobs involve doing something, possibly in the face of conflict or opposition. Is being a peacemaker always a 'peaceful' task?</p>	<p>Use the prayer from Japan above or choose one of your own.</p> <p>Possible song – You can build a wall around you.</p>	<p>Leader: Go in peace to love and serve the Lord</p> <p>Response: In the name of Christ, Amen.</p>