

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 2/TERM 5/WEEK 3 - CHANGING THE WAY WE LOOK AT OUR FOOD AND OUR DRINK

All of us have something to eat and drink every day – we take it for granted that there will be food waiting each meal time and a drink available whenever we need it. Here are some interesting lessons that we can learn about and from some of the foods on our supermarket shelves. You could have a picnic basket and take out a different item each day to bring the theme together.

SEAL link – Good to be me

Values link - Compassion

GATHER	ENGAGE	RESPOND	SEND
<p>Use images of the harvest of our world to show that there is food for all grown and harvested – display questions about what is growing, what might be made from the produce and who will eat the food produced.</p> <p>As the week progresses, show images of the sorts of delicious meals we might eat.</p>	<p>HOW CAN WE MAKE THE WORLD A FAIRER PLACE? (whole school) Matthew 25 v 37-45 Talk about fairness and justice – what does this look like in our school? Take out some delicious food from your picnic basket – your favourite foods. What would the pupils pack in their picnic basket? Not everyone can pack a picnic when they want to..... If we look at the world as if it was just 100 people 1 would be dying of starvation 15 would be undernourished 21 would be overweight 87 would have access to safe drinking water 13 people would have no clean, safe water to drink (you can also find visual representations by searching 'If the world was 100 people') Is this fair? If there is enough food in the world to feed everyone, why are there people who do not have enough to eat? What does the parable say that we might do about the lack of fairness in our world?</p> <p>WORKING FOR A FAIRER WORLD (whole school) Micah 6 v 8 Take a banana out of your picnic basket. Do you ever think where this comes from and that there might be a fairness issue involved in getting the banana from where it grows to your lunch box? Use the banana game found at http://www.fairtrade.org.uk/includes/documents/cm_docs/2011/T/TAB_activity_sheets_1_Part3a%28Banana_Game%29.pdf Help pupils to think about the fact that what we eat and how we shop for it might affect someone else across the world. The Bible has a lot to say about treating all people fairly especially those who do not have the power to change their own lives. The prophets in the Old Testament warned the people of Israel to treat their neighbours with justice. Jesus' Golden Rule about loving your neighbour as yourself also encapsulates this sense of justice for everyone.</p>	<p><i>Use this or a similar prayer for fairness in the world to invite pupils to produce art work or play doh models etc as a response to worship this week (your worship leaders might be invited to organise this)</i></p> <p>Tilt the scales, O God of the mustard seed: That the poor shall see justice.</p> <p>Share the feast, O God of Eden's abundant garden: That each crop may fetch a fair price.</p> <p>Upset the tables, O God of the upside-down Kingdom:</p>	<p>We thank you for keeping us in the love of God our Father (<i>hands reaching up to the sky</i>)</p> <p>We praise you for teaching us in the name of Jesus Christ (<i>hands reaching out to each other</i>).</p> <p>We go out to serve the world, in the power of the Holy Spirit (<i>all point towards the door</i>) to make the world a fairer place</p>

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<p>Encourage pupils to spend the time being thankful that we live in the 'fair' (or abundant) part of our world</p>	<p>FAITH IN ACTION (whole school) Romans 15 v 13 Take a tin of Heinz soup out of your picnic basket and say you are going to take a stove so that you can heat it up for your picnic. Henry Heinz was a Christian who started to grow food in his family garden and then put it into clean glass bottles and said that people could have their money back if they were not happy with his food. Food production at the time was not always clean and hygienic and people could not trust where their food came from. He believed that customers should trust him in the same way that he trusted in God. He wanted to make sure that he was being fair to the people who put their trust in his products. Laws were introduced based on Henry's way of being fair to those who trusted his guarantees. As a result, we know that we can trust that our food is safe to eat. Who or what do we trust? – why and how?</p>	<p>That the least can benefit from their trade.</p> <p>Open our eyes, O God of life in all its fullness: That we may learn to walk the way of your son tilting, sharing, upsetting this world</p>	
	<p>THE WATER OF LIFE (class of key stage worship) John 4 v 14 Take a bottle of water from your picnic basket. Jesus talked about the importance of water – he also spoke about how he can provide a water which will mean that we never have to be thirsty again (spiritual water and spiritual refreshment). Share a drink of water with the class – talk about the importance of drinking water and the importance of that water being clean. Show some water which is obviously dirty. Would pupils drink this? Why not? Explain that many children have no choice – it is dirty water or no water. Look at the picture http://www.christianaid.org.uk/getinvolved/communitypartnership/ethiopia-water-action-photogallery.aspx Explain about this water project or a similar one. Talk about Jesus' promise of the water of life and how Christian agencies like Christian Aid are working to give people safe water for their lives and to make the world a fairer place as part of their faith in action.</p>	<p>Not satisfied until the products we bring to our table Give a better deal, to all who hunger for one. In His name, Amen.</p> <p><i>(prayer for Fairtrade Fortnight from the Fairtrade Foundation)</i></p>	