



**TERM 2/YEAR 1 /WEEK 3**

**CELEBRATING MEMORIES AND REMEMBRANCE**

This is a week of suggestions which make a link with Remembrance Sunday.

SEAL link – Changes

Values link – Peace

GATHER	ENGAGE	RESPOND	SEND
<p>Play songs written for or reminiscent of the World Wars</p> <p>Put up some of the words of the songs or some images of 'peace' with questions</p> <p><u>Focus on peace</u> The peace of the Lord be always with you <b>and also with you</b></p>	<p><b>MEMORIES (whole school)</b> Luke 22 v 14-20 You could introduce the idea of remembering by using Kim's Game, or by talking about knotted handkerchiefs and diaries. Talk about events in the past which are so important that people always want to remember them – so much so that they collect souvenirs. Show examples and share experiences, eg shells, postcards, gifts. Compare this with remembering Jesus' last supper by looking at the chalice and paten/bread and wine. Introduce an interactive display in a common area of the school or in each classroom – ask pupils to bring in their 'remembering' items to share.</p> <p><b>DAVID (whole school)</b> 1 Samuel 16 and 17 Use a toy sheep, a sling and some stones as examples of "souvenirs" – whose souvenirs would these be? This is a re-cap on the whole the story of David from the previous week. A new story about David, not used in previous suggestions is that of David and Goliath. Do pupils think that David would always remember that time in his life and maybe would have kept the sling and stones in the years when he was king? They would remind him of God alongside him even when the task ahead seemed impossible and even when the world around him did not feel very peaceful. What reminds us of the same God of peace who is alongside us in our daily lives?</p>	<p>Use the words of The Communion Service 'Do this in remembrance of me' – break bread and pour out wine as a visual focus for a time of quiet reflection. Who or what would you like to remember in a time of quiet prayer today?</p> <p>Use a musical version of Psalm 23 for some quiet reflection explaining that David thought of God as his shepherd. Appropriate images could also be shown. Dear God Be my Shepherd, be by my side, now and always....</p>	<p><i>Say the prayer of St Francis of Assisi together each day:</i> Lord, make me an instrument of Your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; where there is sadness, joy.</p> <p>O Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.</p> <p>Or</p>

	<p><b>EASTER SYMBOLS: CROSSES, BUNS AND EGGS (whole school)</b>  Matthew 26-28/Mark 15-16/Luke 23-24/John 19-20  Look at the “souvenirs” or symbols of Easter. Explore how those items are brought out again each Easter to help Christians to remember what Jesus did for them at this time. You could use a ‘feely bag’ or a quiz to introduce the different symbols. There is a good section in “The Almost Instant Assembly Book 2” for extra ideas.  Talk about the peace and reconciliation which Jesus brought through his offering of himself at Easter. This can also be linked back to Monday’s act of worship about the Last Supper.</p>	<p>‘Peace perfect peace is gift of Christ our Lord’ (Come and Praise 53) – play or sing and use the words as a prayer for ourselves and for others</p>	<p>The peace of the Lord be always with you  <b>and also with you</b></p>
	<p><b>POPPIES (class or Key Stage)</b>  For younger children this can be linked with the idea of souvenirs – sometimes souvenirs are used as a reminder of sad things, to remind people not to do anything which will make others sad or unhappy. Use poppies as an example of this. Are there any times when they have been asked to keep something to remind them not to do something wrong again?   For older pupils, there are some poems here to make older children think. Gun by Steve Turner (see Steve Turner Poems, Lion, ISBN 0-7459-4802-2) and Unknown Soldier by Steve Turner.   With all pupils, the focus should be upon a peaceful world for the present and for the future</p>	<p><i>Use the traditional words of remembrance:</i>   They shall grow not old, as we that are left grow old:  Age shall not weary them, nor the years condemn.  At the going down of the sun and in the morning,  We will remember them.   Pray for places in the world where peace is still not a reality</p>	