

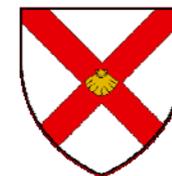
## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### TERM 1 /YEAR 1/HARVEST - CELEBRATING HARVEST

SEAL link – New Beginnings

Values link – Creation and Stewardship, Thankfulness

GATHER	ENGAGE	RESPOND	SEND
<p>Come on everyone! Clap your hands!</p> <p><b>Shout to God with joyful praise!</b></p> <p><i>(This sets a tone of thankfulness for Harvest. Encourage clapping followed by a song of praise)</i></p>	<p><b>GOD'S GIFT OF THE WORLD AND ITS HARVEST (whole school)</b> Genesis 1 v 27-30 Use a large unlabelled present wrapped with some items of food inside. Open it up and identify what is in there with the help of the pupils. Perhaps include some unusual and less common fruit and vegetables. Prepare to write a thank you letter – but then realise that you do not know who the gift is from. The world and its harvest are like a present from God – What would you say in a thank you letter for the world? (see Margaret Cooling Autumn Assemblies C5)</p>	<p>Use the gifts that pupils bring to school (if that is your practice) to give thanks for all God's gifts to us</p> <p>Make sure there is a special thank you for the fruit and vegetable snacks in school during Harvest week.</p> <p><i>A Christian Aid Prayer for 2012</i> People working together, children going to school, women speaking out, tools for transformation, communities thriving and not just surviving, and no more hunger – these are fruits that will last. Jesus who calls us friends, may we love one another and remain in your love. Amen</p> <p><i>There are also some prayer station ideas for Christian Aid on their website as well as other suggestions for worship and activities in school</i></p>	<p>Creator God, you give seed for us to sow, and bread for us to eat; make us thankful for what we have received and generous in supplying the needs of others so all the world may give you thanks and glory, through Jesus Christ our Lord. <b>Amen.</b></p> <p><u>Echo prayer</u> Rejoice in the Lord always <b>Rejoice in the Lord always</b> And again I say rejoice <b>And again I say rejoice</b> <i>(Repeat two or three times)</i> Or Sing the song 'Rejoice in the always' as you leave</p>
	<p><b>DEPENDING ON OTHERS (whole school)</b> Genesis 1 v 27-30 In the account of creation God created a world in which plants, animals and people rely on each other. Explore how that works in practice. Discuss how a loaf of bread or a bottle of milk gets to our tables and the interdependency needed for each part of the process. Use drama – dress someone up with a cow mask, as a farmer, lorry driver, supermarket checkout attendant, shopper etc Think about how we depend on each other in our everyday lives – give thanks for all the people on whom the school/pupils will rely that week. (see Margaret Cooling Autumn Assemblies C7)</p>		
	<p><b>THE HARVEST OF LIFE (whole school)</b> John 15 v 8 Jesus encourages his followers to 'bear much fruit'. Use examples of fruit and vegetables to explore life cycles. The Bible talks about the harvest of life which include love, friendship, and peace. Try to show how we can grow these attributes in our own lives – that we will need to watch over them and make sure they have 'light' and 'food' and 'water' if they are to grow. What sort of harvest would pupils like to produce in their lives? Spend some time thinking about what might happen if we do not spend time making sure that we nurture the good 'fruits' in our lives – how that might result in hatred, war, greed, hunger which will be harmful to others.</p>		



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	<p><b>MAKE A FRUIT (Key Stage or class worship)</b> Psalm 104 v 14 Talk about the recipe for an apple or banana – soil, water, sunlight, air – mix the ingredients in a bowl with a wooden spoon and produce a fruit! Discuss the important part which God plays in this recipe as the Creator and Sustainer of the world. This can also be linked with the larger food chain – plants, animals, people, and the respect and care which we must show for God's Creation. Take time to be thankful and think about our own responsibilities towards the world.</p>		
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