

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

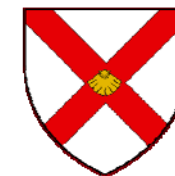
TERM 4/YEAR 1 /WEEK 4 THE SEA OF TRANSFORMATION

The display ('Tide') describes how the stones on the beach began as sharp stones which over the days, months and years are slowly turned into smooth pebbles. But the sea also crashes stones against rocks and cliffs breaking them more dramatically. These pictures can be of help in considering how people are changed to be more like Jesus – it can be slow and gradual but it can also happen very suddenly and dramatically. But even a dramatic change can continue more slowly afterwards – refining and “smoothing” a person even more.

SEAL link –Going for Goals

Values link – Humility

GATHER	ENGAGE	RESPOND	SEND
<p>Give some pupils some form of percussion instrument or start with a heavy drum beat. Make your own phrase or use this example:: Together; together; together we come to you; Together; together; for ever, we worship you.</p>	<p>THE DISCIPLES (whole school) Matthew 10 v 1-4 The Gospels tell us more about some of the disciples than about others. From what we learn of individual disciples, it is clear that they did not always understand what Jesus taught or what he was doing, eg when James and John asked to sit at the feet of Jesus in the kingdom of heaven (Mark 10 v 35-37). For the first disciples, the process of becoming a true disciple continued throughout Jesus’ earthly ministry and beyond – the process of “slowly being made smooth” and ready to serve. The disciples were then ready to travel to other countries and continents to tell others about Jesus – most of them gave their lives for their faith. The stories of individual disciples’ journeys, eg St Thomas to India, might be told.</p>	<p>Use some images and/or objects which are obviously changed or transformed to help pupils to reflect on how they can change in their attitudes and behaviour Eg a colour changing candle or lamp, water with addition of food dye, ice into water etc</p> <p>O most merciful Redeemer, Friend, and Brother, May I know thee more clearly, Love thee more dearly, And follow thee more nearly: For ever and ever.</p> <p>St. Richard of Chichester (1197-1253)</p> <p>Look at pictures from sport to</p>	<p>'May the God of peace ... equip us with everything good for doing his will' (Hebrews 13.20-21).</p>
	<p>ST PAUL (whole school) Acts 9 v 1-18 Tell the story of Saul’s conversion (transformation) which was sudden and dramatic. In this case, the risen Jesus appeared to him although he had persecuted and killed followers of Jesus. The rest of his life during which he was persecuted, mocked and eventually probably executed shows how totally he was transformed from Saul the persecutor to Paul the Apostle. You could use drama to bring the story to life. There are also a number of short versions of the events on the road to Damascus on Youtube (the quality of these varies!)</p>		
	<p>CHRISTIANS AT THE OLYMPICS (whole school) Philippians 3 v 13-14 'Forgetting what lies behind and straining forward to what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus'.</p>		



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	<p>There are some examples of Christians from the 2012 Olympics who talk about the importance of their faith in their sporting lives – see www.christianpost.com, for example. Start with looking at the Bible verse about life as running a race. Look at a DVD clip of a race. Discuss what a race can teach us about how to approach each day and how to strive to do our best and what the prize might be for which we are competing. Look at what a particular Christian in sport has said about winning and talk about how Jesus and faith in him can be an important motivation to succeed in life.</p>	<p>allow pupils to reflect on the ‘race’ that they are running and how they might best press towards their goals.</p>	
	<p>ZACCHAEUS (KS1 class or key stage worship) Luke 19 v 1-10 (KS1 suggestion) Zacchaeus is one of the most memorable examples of someone who changed when they met Jesus – from a selfish cheat who was greedy for more money to a generous follower of Jesus OR THE CENTURION (KS2 class or key stage worship) Matthew 27 v 45-56 (KS2 suggestion) The centurion at the foot of the cross is likely to have seen long and hard service in the Roman army. Palestine was not a favourite posting for Roman officials and soldiers. If the children have studied the Romans they will know how harsh the life of a soldier could be. Yet even the centurion was changed by the events of Good Friday and recognised that Jesus was the Son of God.</p>	<p>Use different shaped mirrors to think about how things can be distorted. Show how a plain mirror returns an image to its real and true state. Jesus helped Zacchaeus and the centurion to see what they could really and truly be.</p>	