

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

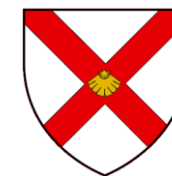
TERM 3/YEAR 1 /WEEK 3 - REFLECTING ON THE LIGHT WHICH REVEALS

Jesus reveals God to the world and he also reveals the things which need changing about individuals and about the world around us

SEAL link – Getting on and falling out

Values link – Humility

GATHER	ENGAGE	RESPOND	SEND
<p>Leader: The light and peace of Jesus Christ be with you</p> <p>Response: <i>and also with you.</i></p> <p>Leader: The glory of the Lord has risen upon us.</p> <p>Response: <i>Let us rejoice and sing God's praise for ever.</i></p> <p>(from New Patterns for Worship)</p>	<p>THE LOST COIN (whole school) Luke 15 v 8-10</p> <p>What does a person do when they lose something under a cupboard or behind a bed? Perhaps they find a torch to shine into the darkness to locate the missing object. Demonstrate this practically if you can or act out the parable. This is what happened to the woman in the parable of the lost coin. This coin may have been a part of jewellery which she received for her wedding. The value is both financial and also sentimental. This is not quite the same as losing a pound coin down the back of the sofa!</p> <p>She lights a lamp and the coin is revealed and she celebrates. Without the light, the valuable coin might have remained hidden. How can we shine a light on what is most important – at some point today, perhaps we can thank others for the ways in which they help us or tell someone else when we have been given some help?</p>	<p>Take one or several ideas ideas to use each day:</p> <p>A candle’s light is designed to be seen and is best placed high up so that it can give light to all; it is not for hiding away. (demonstrate this by carefully lifting up a pillar candle high)</p> <p><i>Father God, help us not to hide our light away, keeping it to ourselves. You want us to be lights that bring light to as many people as possible</i></p>	<p>In darkness and in light, in trouble and in joy, help us, heavenly Father, to trust your love, to serve your purpose, and to praise your name; through Jesus Christ our Lord.</p> <p>Amen</p>
	<p>THE LAMP ON A STAND (whole school) Luke 8 v 16-18</p> <p>This is a picture of the usefulness of light (as in the case of the lost coin) – light has a number of uses and purposes. One purpose of light was seen in the parable of the lost coin. Here, Jesus goes further to say that light will reveal and disclose everything. Light can help in finding a precious lost object, but it might also reveal dirt and cobwebs which people would rather were not shown up. In a similar way, the light of Jesus might reveal things about people which they would rather hide, eg thoughts and attitudes. You might show this practically by having some hidden words and shining light on them which reveal words like ‘selfishness’, ‘unkindness’ and their opposites – which of these are good to be ‘seen’ and which are not? A film clip (eg Aladdin in the cave or Nemo meeting the electric eel) might make the point that light reveals things that we do not necessarily expect.</p>	<p>A candle’s flame burns upward while it sheds its light outward.</p> <p><i>Father God, help us to put you first every day and in every situation so the light from our flame grows tall, sending out more light to others</i></p>	
	<p>LIGHT IS BETTER THAN DARKNESS (whole school) Ecclesiastes 2 v 13</p>	<p>Unless the candle’s light is passed on, that light dies when the candle itself comes to an end (light some more tea lights from the central candle, maybe one for each child in a circle. Watch how the light grows bigger and bigger, all from the one light)</p> <p><i>Father God, you wanted your light to be</i></p>	



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	<p>Think about opposites – is one of the opposites always ‘better’ than the other? Do each have good qualities? The Bible verse here says that wisdom is better than folly (eg the story of the two house builders in Matthew’s Gospel), and that light is better than darkness. Is this true? In what ways is light better than darkness? This is an opportunity to draw together the two parables of Jesus from earlier in the week. Also it might be helpful to think about the way in which images of light and darkness are used in books and films and use some appropriate film clips for the age group.</p>	<p><i>passed on to others. You are the light of the world and you call us to be lights to the world</i></p>	
	<p>USING LIGHTS TO PRAY (class or Key Stage) Matthew 6 v 25-31 and Philipians 4 v 6 The Bible tells us to pray for our needs and for the needs of other people. In some Christian traditions, candles are lit to help people to pray, especially when they are praying for a particular person. The smoke drifting upwards is a visual reminder of prayers going up to God. Make a large sand dish and encourage pupils to light a candle for a particular person, with appropriate levels of supervision. They might like to say the name of the person out loud or think about that person in silence, either to pray for a need or to pray a prayer of thanks. You might also provide a special prayer station somewhere in school where the pupils can write the name of the person (or draw the person) later in the day if the candle prayers are done in silence in this act of worship.</p>	<p>At the heart of the candle’s light there is a death happening, as the wick is burnt up and the wax around it melts and evaporates; just as the light of Christ came only from the death of Jesus on the cross. <i>Father God, thank you for sending Jesus to die for us on the cross so that we can be forgiven and come to share in your light</i></p> <p>When eventually the candle or candles are snuffed out, draw the group’s attention to the spreading smoke, which like incense fills the room. This is even more powerful if it is a perfumed candle. It may be helpful to liken this to the invisible presence of Jesus that goes with us everywhere, even when we cannot see a candle burning to remind us. <i>Father God, thank you that even when we cannot see you, you are still with us. May your invisible light shine brightly in and through us wherever we go in the days ahead.</i> Ideas from barnabasinschools.org.uk</p>	