

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

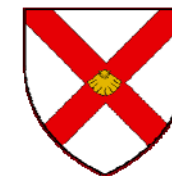
TERM 3/YEAR 1 /LENT

This provides a week of worship for thinking about Lent. Ideally, it should be a quiet and reflective time.

SEAL link – Relationships (with God and with Jesus)

Values link – forgiveness (asking for)

GATHER	ENGAGE	RESPOND	SEND
<p>Play quiet and reflective music as pupils enter the Hall. Explain that Lent is a time when we prepare for Easter by bringing to God those things in our life that are disappointing to God and ask for forgiveness – then use words of confession, those below or similar:</p> <p>We have not always worshipped God, our creator. Lord, have mercy. Lord, have mercy.</p> <p>We have not always followed Christ, our Saviour. Christ, have mercy. Christ, have mercy.</p> <p>We have not always trusted in the Spirit, our guide. Lord, have mercy. Lord, have mercy.</p> <p>(from New Patterns for Worship)</p>	<p>JESUS IS TEMPTED (whole school) Props: large round stones and some large rolls of bread; a tower (made out of duplo, lego etc) and a magic wand; a map of the world or globe. You will also need the three Bible quotes used by Jesus printed onto three cards (or ready to be displayed on a screen). ‘No one can live only on food. People need every word that God has spoken.’ ‘Worship the Lord your God and serve only Him.’ ‘Don’t try to test the Lord your God.’ Tell the story of Jesus in the wilderness using the props and think about these challenges which he faced from God’s enemy, Satan: ‘Why not change stones to bread and feed everyone who is hungry?’ he said. ‘This will surely solve all the world’s problems and bring in God’s Kingdom.’ ‘Why not jump down from a high tower in Jerusalem and defy gravity by landing safely?’ he said. ‘This will surely guarantee that people will believe in you and bring in God’s Kingdom.’ ‘Why not crush all the bad in the world with my help so that everything is then ruled by you?’ he said. ‘This will surely bring in God’s Kingdom.’ Think about which of Jesus’ statements is the response to each challenge and ask pupils how they can follow Jesus’ example of how to bring in God’s Kingdom using the words and wisdom of God.</p> <p>SHROVE TUESDAY (whole school) Shrove Tuesday is a time when Christians say sorry for all the things they have done wrong before the start of Lent. To remember Jesus going without food, Christians have traditionally made Lent a time of fasting, of going without. A lot of people give something up for Lent (see previous act of worship). Pancakes used up eggs, milk, butter and fats, which could not be eaten in Lent. They were simple to make, and were popular with everybody. During Lent, Christians prepare their hearts and minds for Easter. One of the ways in which they do this is by thinking of the ways in which they have let God down by forgetting him or doing bad things that don’t show his love. As an illustration: Ask for people to suggest things to say sorry for and write them on a clean cloth with a</p>	<p>Use the visual aids as a focus for prayer and reflection asking God’s help for those who are hungry, those who are not free and those places in the world and in society where bad and evil appear to flourish</p> <p>I’m sorry when I’m unkind and when I forget to say thank you, I’m sorry when I don’t take care of my toys or when I don’t want to share them etc (take suggestions from pupils) I’m sorry when I</p>	<p>The Lord bless us and keep us. Amen. The Lord make his face to shine upon us, and be gracious to us. Amen. The Lord lift up his countenance upon us and give us peace. Amen.</p> <p>(from New Patterns for Worship)</p>



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	<p>marker pen – ‘this cloth is spoilt and full of sad things we want to say sorry for.’ Get a volunteer to put it in a bag containing a second clean cloth ‘But if we say sorry to God he forgives us because of Jesus.’ Get another volunteer to come up and reach in the bag – take out a clean cloth</p>	<p>forget that you love me all the time. (pause for own reflections) Thank you that when we say sorry you will forgive us because of Jesus. Amen.</p>	
	<p>ASH WEDNESDAY (whole school) Luke 15:11-24 If possible (and very carefully), burn some of the palm crosses from the previous year. Use this ash to make cross marks with the ash that the pupils can see eg on white paper. Alternatively use some ash and explain that it comes from burning palm crosses. Ash Wednesday's burnt cross is a symbol of sorrow for all the ‘mess’ in the world – of wanting sin to be burned up and destroyed. It also represents the Christian hope that only the cross of Easter can truly deal with it all. Use the story of the Prodigal Son focusing particularly on the younger son. He repents and returns to his father, illustrating the journey of repentance which Christians make through Lent, coming back to God the Father.</p>	<p>Use crossed arms as a position for prayer. Offer appropriate prayers for the age group using pupils own ideas collected either in advance or as part of the act of worship – possibly use talking partners to stimulate ideas for prayer</p>	
	<p>FOOD FOR LENT Philippians 4 v 6-7 (link with praying) Pretzels had their beginning around 610 A.D. somewhere in Southern France or Northern Italy. A young monk was preparing unleavened bread for Lent, the Christian period of fasting and penitence before Easter. Christians of the day prayed with their arms folded across their chests, each hand on the opposite shoulder. It occurred to him that he could twist the leftover dough from the bread into this shape and use it as a treat for the children to recite their prayers. He named his creation ‘pretiola,’ Latin for ‘little reward.’ Historians believe, although cannot authenticate, that the pretzel came to America by way of the Mayflower in 1620! There are stories of early settlers selling the treat to Indians, who would pay any price for them! This is one example of food associated with Lent – this is particularly useful as it is associated with the idea of praying. You could research others on the internet where you will find pretzel recipes also.</p>		