

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM 6/WEEK 5 - RESPONDING TO FRIENDSHIP

Think creatively about how to mix up the seating arrangements for worship this week, allowing pupils to have discussions with a wider circle of friends

#### SEAL link -Relationships

#### Values link – Friendship

GATHER	ENGAGE	RESPOND	SEND
<p>Jesus , our friend, light of the world, <b>shine on us today. AMEN</b></p> <p>Show images of friendship with questions about the qualities in the pictures</p>	<p><b>WHAT KIND OF A FRIEND AM I ? (whole school)</b> <b>John 15:14</b> True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. Friendship is all about trust, feeling comfortable in each other’s company, and being able to share joys and sorrows. We value our friends—and this is an echo of the value placed by God on each person as His friend. Show the famous picture entitled The Boy with Many Friends <a href="http://www.bbc.co.uk/arts/yourpaintings/paintings/the-boy-with-many-friends-164580">http://www.bbc.co.uk/arts/yourpaintings/paintings/the-boy-with-many-friends-164580</a> In the picture, the artist drew a group of boys and in the middle was one shy looking boy. In the picture, he was the centre of attention – him in the middle and everyone else seeming as if they were trying to gain his attention, and the reason was obvious. On the floor in front of him was a massive, newly-opened hamper, and inside it were cakes, fruit and all sorts of nice food. It’s obvious that the boy in the middle was the hamper’s owner - the boy with many friends – and everyone wanted to be his friend just so they could share some of the food. Is that what makes a true friend? Aristotle, the philosopher and scientist from Ancient Greece, said this about friends: “Misfortune shows those who are not really friends”. What he’s suggesting is that true friends support you and are friends throughout the good and bad days – they don’t run away and leave you if you are in trouble. There are plenty of stories about famous people, rock stars and film stars who say that most of their “friends” during the good times disappear quickly when misfortune comes their way and when the money runs out. What type of friend are we going to be? We mustn’t be a friend only to have something from someone. Our purpose is not to make friends in order to use them. A true friend means being prepared to give as well as receive. A true friend means being someone in whom we can trust. When everyone else turns their back, the true friend will stay. Ask the pupils to think about more characteristics that could be true of a good friend? When we look at the life of Jesus Christ, we see that He has been a very special friend to many. Jesus was a good friend to those without friends. A friend to those that everyone else would have turned their backs on. That is a friend worth having. Adapted from <a href="http://www.collectiveworship.com/ActDetails/?ID=108">http://www.collectiveworship.com/ActDetails/?ID=108</a></p>	<p>Use post its to create a Friendship Flower prayer space as described in <a href="http://www.prayerspacesinschools.com">http://www.prayerspacesinschools.com</a></p> <p>Ask a pair of friends each day to speak to the class/ school about what they value about each other (they will need preparation time). Consider asking staff members to be part of this so that pupils see the characteristics of friendship as part of a lifelong value.</p> <p><i>Phrases for reflection (1 for each day):</i> The best medicine in life is a faithful friend A false friend will cast a shadow over you when the sun is shining My best friend is the one</p>	<p>Let us go in peace and the spirit of friendship to love and care for one another.</p> <p>Lord, help us to understand how to a good friend: trustworthy, dependable , ready to listen and help when needed. <b>Amen.</b></p>

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	<p><b>THE FRIENDS OF JESUS (whole school)</b>  <b>John 15: 9-17</b>          This story talks of how Jesus considered the disciples as his friends and how He expects them to be friend with one another. Ask the children if they think could name all of Jesus’ friends. No doubt pupils will start to think of the names of people in the bible. You could support this by having flash cards with a mixture of disciples’ names and others which are more contemporary. Ask the children to choose which they think are Jesus’ friends. Children may discard the modern names. But challenge the pupils to think that these could be the names of Jesus’ friends. The point to make is that all Christians today are friends of Jesus. Christians try to follow the model of their friend Jesus in the way in which they act and behave. Being a friend of Jesus means helping other people just as He did and sharing God’s message too. Christians will chat to him through prayer and take time to learn about his life story through the Bible. From what children know of Christ, what type of friend do they think He would be? Why do they think he is a good model of friendship?</p>	<p>who brings out the best in me          Friends are the most important ingredients in the recipe of life          The best way to gain a friend is to be one.</p> <p>Thank you Lord, that you love us and call us your friends. Help us to show what a good thing it is to be a friend of Jesus. <b>Amen</b></p> <p><i>Suggestions for praise:</i>          When I needed a neighbour</p> <p>Shalom, my friend,          Shalom, my friend,          Shalom, shalom,          May peace and joy be with you today,          Shalom, shalom.</p> <p>Shalom chaverim          Shalom chaverim,          Shalom, shalom,          Lehitraot, lehitraot,          Shalom, shalom.</p>	
	<p><b>THE FRIENDS OF JESUS Part 2 (whole school)</b>  <b>Luke 19:20</b>          This is the story of Zaccheus , who was not at all popular with many people. He was a wealthy tax collector, who was considered to be a sinner. But Jesus saw good in Zaccheus and went to his house even though he would have been criticised for doing so. Ask them to think about how they would feel if they were Zaccheus, before and after meeting Jesus. You could write before and after thought bubbles to show the difference that being Jesus’ friend would have made to how Zaccheus felt. Discuss with children how quickly we sometimes judge people without really getting to know them. Why do we do this? Is it because of what other people say? Are we sometimes afraid to be friends with someone who is different? Jesus tells us we must love one another t because we are all God’s children. Doesn’t everyone deserve to have friends?</p>		
	<p><b>BEING BUDDIES (Class or key stage)</b>  <b>Luke 10.30-35</b>          ‘if one falls down, a friend can lift him up’. (Ecclesiastes 4:10)          In the parable of the good Samaritan, Jesus tells us that we must all love one another even our enemies. The well-known story of the good Samaritan illustrates this very well. (for older pupils who will know the story , they could mime and ask children to guess which story it is). The point is that we all have a duty to be a friend. The school may have playground buddies or a friendship bench. Some pupils are in a position of trust to be friends but that doesn’t mean that they are the only people who can be friends. Ask pupils who they would like to be in the story of the good Samaritan. If we walk by the bench when someone is alone or ignore the person who is crying, then we are like the people in the story who ignore the injured man. How does that make us feel? What can we do to change our attitudes and behaviour?</p>		