

YEAR 3/TERM 6/WEEK 2 RESPONDING TO REVERENCE

Reverence is the proper human response to what is holy and sacred. It is related to awe and respect. It is this profound respect that is expressed in the Biblical phrase 'the fear of the Lord'. This is not fear in the sense of terror or abject grovelling but a reverent acknowledgment of God's greatness and our complete dependence. Such reverence is the proper response to the mystery of life and death, or to the created world in which we live. This profound respect for God is the spring from which true worship flows (taken from 'Christian values for schools'). Worship is an often misrepresented concept. It is far more than just a period of singing songs as part of a service in church. It is a whole-life response to God, at all times and in all places. This week of suggestions explores the nature of the worship of God. Your visitor from the Church may like to explore how worship is offered in the local context.

SEAL link - Good to be Me

Values link – Reverence

GATHER	ENGAGE	RESPOND	SEND
<p>We meet in the name of God: God the Father, God the Son, God the Spirit: God is one.</p> <p>The Lord be with you and also with you.</p> <p>Let us worship God.</p> <p>Listen to Christian</p>	<p>SHOWING OUR REVERENCE TO GOD (whole school) Exodus 3 v 1-12 As Moses approached the presence of God in the burning bush, God said to him: 'Do not come any closer. Take off your sandals, for the place where you are standing is holy ground.' This scene captures something of the essence of 'reverence.' Tell the story using, for example, http://www.thebricktestament.com/exodus/the_burning_bush/ex03_02a.html or scenes from 'The Prince of Egypt'. Focus on the fact that Moses recognised who God is and treated God with reverence. The link to worship is made as God says that Moses will return to worship him where he is now standing.</p> <p>WORSHIP – ALL THE TIME (whole school) Hebrews 13:15-16. Worship isn't only about what comes out of our mouths but also what we do with our lives. Worship is often more than we realise, than we have perhaps allowed it to become. Set out the letters of the word W O R S H I P. It involves, for example: W - Working at home, at school, in the office, at the shops and in the garden O - Offering help and care to others R - Rejoicing S - Sharing H - Having fun and enjoying God's world I - Involving yourself in the pain and the brokenness of the world P - Praying What other types of worship might these letters stand for especially in your school? Church?</p> <p>WHY DO WE WORSHIP? (whole school) See Bible verses below</p>	<p>Think about the Trinitarian God that we worship May the grace of our Lord Jesus Christ - <i>hold out your hands as if expecting a present</i> And the love of God - <i>put your hands on your heart</i> And the fellowship of the Holy Spirit - <i>all hold hands</i> Be with us all now and forever. Amen <i>raise hands together on the word 'Amen'</i></p> <p>Listen to a worship song and give pupils time to think about how they are going to worship God in</p>	<p>The love of the Lord Jesus draw us to himself, the power of the Lord Jesus strengthen us in his service, the joy of the Lord Jesus fill our hearts; Amen</p> <p>May God give us faith in him (<i>point up</i>) And help us to</p>

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>worship songs and think about how they help people to worship God</p>	<p>Teach the following question (from a leader) and answer (from the larger group) and ask them to suggest some actions that go with the words they say: When do we worship? All the time! When is God God? All the time! When does God love us? All the time! When do we worship? All the time! Here are a few things that some famous Christians have said about worship. Display these (or read them out) and ask pupils which ones they like the best and what they think that they mean. 'Let us sing a new song not with our lips but with our lives.' <i>Saint Augustine</i> 'True worship - really spiritual worship - is the offering of our body and all that one does every day with it, to God.' <i>William Barclay</i> Here are some verses from the Bible. What new things do these say about worship? 'Bow down and worship the Lord our Creator! The Lord is our God, and we are his people, the sheep he takes care of in his own pasture' <i>Psalms 95:6-7</i>. 'Worship the Lord your God, and serve only him' <i>Matthew 4:10</i>. 'I will always praise the Lord. With all my heart, I will praise the Lord' <i>Psalms 34:1</i>. Explore some of these ideas with pupils in an age appropriate way – your worship leaders might be able to help with this. How and why do we offer worship in our daily life in school?</p>	<p>their life today (pupil worship leaders could choose the music and explain their choice)</p> <p>Help us, God, to love you by loving other people. Help us, God, to let you repair your image in us. Help us, God, to be on the lookout for your reflection wherever we go, so that your brightness will shine more and more in your world.</p> <p>Amen</p>	<p>trust one another (<i>hold hands</i>) May God show us the way he wants us to go (<i>point forward with both hands</i>) And help us to travel together (<i>walk on the spot</i>)</p> <p>Let us bless the Lord: thanks be to God. Blessing, honour and glory be yours, here and everywhere, now and for ever. Amen.</p>
	<p>PICTURES OF WORSHIP FROM CREATION (class or key stage) Habakkuk 3:17-19. What is this prophet advising us about worship? What does that mean for us? Use the ideas below in an age appropriate way. Use a globe as a visual aid and also encourage the group to produce sound effects and movements based on words from the Psalms 96 and 98, Isaiah 44, Psalm 114 and/or Matthew 21 about how all creation worships. W - Waves roar and lift up their voice O - Ocean depths shout R - Rainforests (trees) clap S - Stones shout H - Hills skip I - Immoveable mountains sing P - Pastures and fields exult/leap Write your own version of this. Look up Psalm 19:1-4. How might we listen to the sounds of creation worshipping God?</p>	<p><i>Say prayers based on:</i> I trust God who has made the... and because he did this, I know he will look after me.</p>	