

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 3/YEAR 2 /WEEK 6 - REFLECTING ON THE HOLY SPIRIT

The Holy Spirit is the person of the Trinity that is not always easy for any of us to understand or to explain as clearly as we would like – one way of describing the Holy Spirit is as a friend or helper (John 16 v 7). Christians believe that this ‘friend’ can help them in their everyday lives. Just in the way that human friends can “touch” or influence others, so can the Holy Spirit. The themes here are based on the fruit of the Spirit described in Galatians 5 v 22-23.

SEAL link - Relationships

Values link – Friendship

(The Holy Spirit as our friend and the fruits of the Spirit which help us to be good friends to others)

Acts of worship this week are based on ideas from ‘Wisdom for Worship’ by kind permission of Margaret Cooling

GATHER	ENGAGE	RESPOND	SEND
<p>Come on everyone! Clap your hands! Shout to God with joyful praise!</p> <p>Loving God, we have come to worship you. Help us to pray to you in faith, to sing your praise with gratitude, and to listen to your word with eagerness; through Christ our Lord.</p>	<p>TOUCHED BY LOVE (whole school) Galatians 5 v 22 (also Proverbs 10 v12) When we don’t like someone, we notice all the things they do wrong. We note all their faults and start to list them in our mind. Pupils can suggest faults or use the ones below, then place the list on the table or write the list on a board/chart eg 1. Monday - she didn’t play with me. 2. Tuesday - deliberately ignored me at lunch time. 3. Wednesday - she laughed at my painting. 4. Thursday - boasted about her new clothes. etc Once people get into this state of mind, the list keeps growing. It is difficult to break the pattern. If we grow the fruit of the Spirit which is love, we can break the pattern and make ourselves feel differently about a person. Look at the Proverb. Ask a pupil to place a large cloth over the table/chart and cover the list. Love is like this: it covers all the wrongs. In the Bible, the word ‘cover’ is used to describe part of the process of forgiveness. The Bible links seeing and behaving. If people constantly see other people’s faults in their ‘mind’s eye’, and dwell on them, it is likely to affect how they behave towards them. Love ‘covering’ the faults means faults are not constantly seen and dwelt upon, which can help prevent people acting towards others in an unloving way. Please make it clear to children that this does not mean tolerating wrong.</p>	<p>Hold up the tablecloth while the prayer is said, then cover the list again. <i>Love is like a tablecloth: It covers many things. What our eyes do not see, Our mind does not dwell on. And hate does not grow into actions.</i> <i>Help us, Father, to use love to cover wrong.</i> AMEN</p> <p>Ask pupils to think about times when quarrels have grown into fights while a short piece of ‘angry music’ is played such as ‘Mars’ from ‘The Planet Suite’ by Holst. Fade out the music and read the prayer. <i>Like a crack in a dam growing until the dam collapses, so our quarrels often grow into fights. Give us the courage to listen to those who can show us the</i></p>	<p>God of power, may the boldness of your Spirit transform us, may the gentleness of your Spirit lead us, may the gifts of your Spirit equip us to serve and worship you now and always. AMEN</p> <p>May the almighty and merciful Lord, Father, Son, and Holy Spirit, bless us and keep us. AMEN</p>
	<p>TOUCHED BY PEACE (whole school) Galatians 5 v 22 (also Proverbs 17 v14) Demonstrate riding a bike and putting on the brakes, or ask a pupil to do so if there is space to do this safely. Ask pupils how the brakes work and why we need them. Talk about the way quarrels start. Pupils can make a few speech bubbles and suggest some of the things people say which start quarrels eg ‘I told you so’ ‘You are stupid’ etc . Read the Proverb. Fights are not inevitable. They can be stopped: people can ‘put the brakes on’ and there are people with the gift of the Spirit which is peace who can help us to do just that. We can do that ourselves if we grow the fruit of peace in our own lives. Not all arguments are bad. Sometimes it is right to have a disagreement as it stops the other person treating you or others badly. This proverb is not talking about those occasions but when quarrels move into violence and we need help to know</p>		

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<p>Amen.</p> <p>Display the fruit of the Spirit on a tree and ask pupils to focus on this as they gather</p>	<p>when to stop. Human beings don't come equipped with brakes in quite the same way as a bike. With the 'fruit' of peace, you will realise that</p> <ul style="list-style-type: none"> • You can walk away. Remove yourself from the situation. • Change the subject and think/talk about something else etc <p>TOUCHED BY GOODNESS (whole school) Galatians 5 v 22 (also Proverbs 26 v 23) One of the ways of showing the 'fruit' of goodness is to make sure that your words always match your thoughts and your actions. Show the pupils a beautiful glazed pot and a cheap unglazed pot and talk about the difference between them. Explain that the glaze covers the cheap material that the pot is really made from. Read the Proverb. Insincerity is when fine words are used to cover bad thoughts or actions, just as glaze covers clay. It is when thoughts don't match words or actions. It would be insincere if someone said they liked you but inside were thinking horrible thoughts about you. Ask pupils to suggest some ways of being insincere, using thought and speech bubbles. Jesus said insincere people were like cups which had been washed on the outside but were still dirty on the inside (Matthew 23. 25-26). Some people sound good when they talk but they are horrible inside. The Bible says that people should match their thoughts, their words and their actions so that others know what they are really like.</p> <p>TOUCHED BY KINDNESS (class or key stage) Galatians 5 v 22 (also Proverbs 10 v 32 and 15 v 23) Using the right word at the right time is a way of showing the fruit of kindness. Talk with the children about going to the doctor's. When you go to the doctor, s/he does not put all the names of different medicines in a hat and pull out one by chance. S/he carefully chooses the right one for your complaint. You might like to demonstrate this. Ask the pupils to imagine that some round pieces of paper are tablets. Place them in a hat. Ask one pupil to imagine they are visiting the doctor: they can invent a minor complaint. The teacher pretends to be the doctor but instead of carefully writing out a prescription, you just pull out a paper 'tablet' at random and write a fake prescription. Ask pupils what they would think if this happened. Stress that this is NOT what the doctor does. Just as the doctor chooses medicine carefully, the right medicine for the right complaint, so it is important that words are chosen carefully. The right word can heal like medicine. Christians ask God for help to know the right things to say. Read the Proverbs. Display two faces (one happy and one crying) and provide two speech bubbles, placing them next to the faces What does each face express? What might be an appropriate thing, the right words, to say in each case? Write suggestions in the bubbles.</p>	<p><i>fruit of the Spirit which is peace. AMEN</i></p> <p>Stand the two bowls on a table. Read the Proverb, then the prayer below. <i>Life can be a matching game - thoughts matching words, words matching actions. Help us, Father, to be sincere in all we think, say and do. May we never use fine words to cover selfish and unkind thoughts. AMEN</i></p> <p>Use the faces to encourage reflection on times when the pupils have felt this way: <i>Father, give us the wisdom to know the right words to say when people are sad and in need of comfort, or happy and want to share their joy. Forgive us for thinking that just any words will do. May we choose our words as carefully as a doctor chooses medicine. AMEN</i></p>	<p>Hand out a small 'fruit shaped' reminder of each word after each act of worship with the word for the day printed on it. Encourage pupils to collect these and reflect on them throughout the week – how can I grow this fruit in my life?</p>
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