

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 3/YEAR 2 /WEEK 3 REFLECTING - ON THE IDEA OF TOUCH FROM THE OLD TESTAMENT

There are stories from the Old Testament which involve “touch”. It can be helpful to explain about the Old and New Testaments to children when episodes from each are used – how it is possible to date some of the events of the Old Testament, eg David c 1000 BC, then the era of AD. Also, it is important that children understand the roots of Christianity and Jesus’ Jewish origins. These are some of the stories which Jesus would have heard as he grew up in a Jewish family.

SEAL link – Getting on and falling out

Values link – Self-control

GATHER	ENGAGE	RESPOND	SEND
<p>We meet in the name of God: God the Father, God the Son, God the Spirit: God is one.</p> <p>God is good all the time. All the time God is</p>	<p>JACOB AND ESAU (whole school) Genesis 27 v 1-45 <i>Introduce the fact that this week’s worship contains stories of all kinds of people, some good and others who could have chosen to act differently than they did, but who touched the life of someone else in a significant way.</i></p> <p>This is the story of how Jacob tricked his elderly blind father Isaac by putting animal skins on his arms so that when Isaac touched him he believed he was blessing his elder (hairier) son Esau. This is always an episode much enjoyed by children – although it is about cheating someone out of their birthright, so that God’s plan can come to pass. It can be used as an example of how “touch” can be negative as well as positive – this might be a sensitive subject, however it is a common part of human experience.</p> <p>Should Jacob have done this? Was there any other way of making sure that there was fairness for both brothers? Do the children get on with their older and younger siblings? Encourage pupils to be thankful for the diversity in their own families.</p>	<p>Dear Father When we are tempted to be unkind, When we are tempted to be unfair, When to others’ troubles we are blind, Remind us how we would feel, and make us care,. AMEN</p> <p>Hand out a miniature coat shape to each person as they leave – encourage</p>	<p><i>Think about the diversity of people around us in our school community:</i></p> <p>Thank you God for our bodies (wiggle around) Thank you God for our breath (hands on chest) Thank you for our minds (point to head) Thank you God for our purpose (hand in a fist) Thank you God for each other (hold hands with</p>
	<p>JOSEPH IS SOLD BY HIS BROTHERS (whole school) Genesis 37 v 12-36, 46 v29 This is another story much enjoyed by children, as some of them will identify with the general ‘rough and tumble’ of family life but in a much gentler way than is seen here. Joseph’s brothers took hold of him, tore his coat and threw him into a pit, eventually selling him as a slave. The Brick Testament has a version of this called ‘Joseph is Ambushed’. The children will be able to identify with times when they have been hurt, either accidentally or deliberately. Make sure that the children know</p>		



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<p>good.</p> <p>Music Joseph and the Amazing Technicolor Dreamcoat</p> <p>Show images to show the diversity of ages, gender and ethnicity in the world around us</p>	<p>that the story ends happily with Joseph and his father hugging each other as they are reunited in Egypt. What can happen when we let ourselves become jealous? How can we make sure that we are happy about the good fortune and success of others?</p> <p>GIDEON (whole school) Judges 7 v 1-21, Ephesians 6 v 14-18 This episode tells of Gideon who defeated the enemy of the Israelites by making so much noise that the enemy fled. By holding a torch and a trumpet, breaking one and blowing the other, the commotion caused fear and panic, and without the enemy suffering losses in this case. Perhaps pupil worship leaders could try and create the strange weapons which Gideon's small force used to defeat the Midianites (clay jars, trumpets and torches), using clay, cardboard tubes, silver paper, and a supply of orange, yellow and red tissue paper to create flames for the torches etc. This is, like many Old Testament stories, about God's plan for his faithful people through history. It is important to remember that, as Christians today, the weapons we are to use are spiritual ones (Ephesians 6:14-18). Even though Christians are very different from each other, they all have the same spiritual resources.</p> <p>THE BIRTH OF MOSES (class or key stage) Exodus 2 v 1-10 With younger pupils, use a Moses basket and a doll to show how many things must be done for a new baby – cuddling, feeding, changing clothes and nappy etc – With older pupils, discuss the importance of touch and attachment for young babies. Think about how hard it must have been for Moses' mother to give him up in order to save him. She thought she had touched him for the last time when she put him in the basket on the river. She trusted God for his safety and was able to touch him again as his nurse. Say prayers to thank God for the love and care which parents give or, for older pupils, pray for babies and young children who are not lucky enough to have parents who give them lots of love and attention</p>	<p>them to write a prayer thanking God for their families and carers during the day and to add it to the interactive prayer area.</p> <p>Use an image of a Roman soldier in armour (the image in Ephesians) and help pupils to think about how they can 'fight' against the wrong thoughts and actions as they go through the day. Give time for silent reflection on this.</p> <p>See previous section for prayer ideas.</p>	<p>people next to us) AMEN</p> <p>Or pupil worship leaders might design something similar for the worship for the wee</p>
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