



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>object or material in their imagination</p>	<p>wonder if it would make a difference if others did not touch me when they helped me? How does it feel to receive a touch of help or friendship? Make sure that you shake hands with everyone or share the Peace as part of this act of worship so that everyone experiences using touch in a positive way. If you have not shared the Peace like this before, take time to explain this symbolic action.</p>	<p>Let our friendships be gentle, O Lord, That they may bring peace to others ... For Jesus' sake. AMEN</p>	<p>you, serve you and tell others about you, now and forever AMEN</p>	
	<p>TOUCHING OTHERS ... TO GUIDE (whole school) Exodus 13 v 17-22 This can be shown in the blindfold game where one person tries to guide another (blindfolded) through an obstacle course using shouted instructions only – demonstrate how much easier it is to guide a person who is unable to see by taking them by the hand and guiding them when you have joined hands and touched them. Although advice is important, physical guidance through touch is critically important in lots of situations – how to hold a pencil or tennis racquet especially when you are a beginner, having a person hold on to a bike when the stabilisers are removed for the first time (both of which might be demonstrated or some similar lessons). God provided a physical guide for Moses and the Israelites in the form of the pillars of cloud and fire, otherwise they might have lost their way in the wilderness.</p>	<p>Encourage pupils to use the interactive prayer area in school. Model how they might do this and explain what will happen to their prayers (hopefully they will be brought to an act of worship and offered to God) Pupil worship leaders could be encouraged to explain and model this to others.</p>		
	<p>TOUCHING OTHERS ...WITH OUR ACTIONS (class or key stage) James 2 v 18-19 Discuss how people can help by “touching” (as a figure of speech) – with kind actions and by physical contact. Has this ever happened to the children? Did someone bring them a tissue, or a drink, or biscuits, or a comic when they were ill? Maybe nothing was said – the person just knew how they felt. Prayer can also “touch” people in this silent way – even if people do not know they are being prayed for. You could act out some scenarios and ask ‘How can you touch the life of a person who is... ill, sad etc? and also say prayers for them. Think about ways in which you can ‘touch’ the life of someone in school today. Remember to try and ask pupils at the end of the day to reflect on whether they have done this and/or to share this with others.</p>	<p>Encourage pupils to write a thank you prayer for someone or something that has touched their life which can be used at the interactive prayer area.</p>		