



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 2/WEEK 4 - CELEBRATING GOD THE PROVIDER ('GIVE US THIS DAY OUR DAILY BREAD')

This provides an opportunity to think about our "bread" and also to consider those for whom bread is not a daily provision.

GATHER	ENGAGE	RESPOND	SEND
<p>Display an image of bread or a picture such as this:</p>  <p>This image, or similar, could be used for the first two acts of worship.</p>	<p>"GIVE US THIS DAY OUR DAILY BREAD" (whole school) Matthew 6 v 11 Re-visit the idea of "wants and needs" – that this is a prayer asking God to provide that which we need (a staple food) in order to live the life in which to serve him and others. Ask the children what their favourite breakfast cereals are. Take a few answers. Explain that we need food to live but this line means give us today all that we need, including the sort of food that nourishes our bodies. Focus on the basic needs for our bodies - food, water and shelter. How are these different from the things that we 'want'? Sometimes we may pray for things we want. We may not get them! We ask God, but we believe that God knows what we need and will give us what we need and what others in the world around us will need.</p> <p>"GIVE US THIS DAY OUR DAILY BREAD" (whole school) Matthew 6 v 11 Explore the image with regard to other countries of the world where the staple food may be rice or other grain crops in the case of Africa. Begin today by making a sandwich, preferably with Peanut butter if you like it. Talk to the children as you do so, about their favourite fillings. Explain that not everyone is lucky enough to be able to make a sandwich, just when they want to, or in some cases, at all! Find a story from e.g. Christian Aid about this issue and share with the children. Tell the children about the 'Mandela sandwich' (information in Cracking Assemblies 2' Margaret Cooling).</p> <p>"I AM THE BREAD OF LIFE" (whole school) John 6 v 35 Possibly look at different kinds of bread and discuss the importance of bread to reinforce days 1 and 2. <i>On one occasion, Jesus was trying to get away from the crowds to no avail. He had crossed the Sea of Galilee, and the crowd followed Him. After some time, Jesus inquires of Philip how they're going to feed the crowd. Philip's answer displays his "little faith" when he says they don't have enough money to give each of them the smallest morsel of food. Finally, Andrew brings to Jesus a boy who had five small loaves of bread and two fish. With that amount, Jesus miraculously fed the throng with lots of food to spare.</i> Following this episode, Jesus described himself as 'The Bread of Life'. Explain that Jesus</p>	<p>Hymn: Thank you, Lord</p> <p>Leader: Lord, for all the food you give us Response: We thank you father L: For our homes R: We thank..... L: And for all the love you give us R: We thank..... Amen</p> <p>Prayer: The Lord's prayer with the actions/signs you learned in previous weeks. As you get to the line 'Give us this day' ask the children to think about the Christian Aid story or about the children helped by the 'Daily Bread'</p>	<p>For this week: Set up a board on which pupils can stick pictures. Divide it into 2 columns 'Wants' and 'Needs'. Have a selection of magazines and drawing paper and pencils. Pupils can cut out/draw appropriate pictures to go in each column. This will form a collage.</p> <p>Have ready cut out 'Loaves', 'Bags of rice' or grain sacks on which children can write prayers for other people, asking God to provide for them. This could make a second section to the collage started earlier in the week.</p>

