

TERM 1/YEAR 2 / - CELEBRATE THE NEW SCHOOL YEAR

At the beginning of the school year there is a need to communicate the basis on which the school community runs, both for the older pupils as well as the new pupils in school.

SEAL link – New beginnings

Values link - Friendship

GATHER	ENGAGE	RESPOND	SEND
<p>http://www.youtube.com/watch?v=1Fs_gKW6sRrc</p> <p>You raise me Up</p> <p>Use music to play as children walk in for example, "Gabriel's Oboe."</p> <p>Use a search engine to display a picture of 'Welcome' in a variety of languages.</p> <p>NB Watch the short clip before you use it to</p>	<p>BACK TO SCHOOL (whole school) Matthew 7:24-27 You will need: sand, water, bricks (both real and paper bricks to go on to the CW board), a heavy object.</p> <p>I wonder how many of you have been looking forward to returning to school? Explore the reasons why. I wonder how many of you have not wanted to return to school? Explore the reasons why. Explain that we need to build foundations for a successful school year. What do you need to build strong foundations? (eg. Friendships, attitude, behaviour) Build a wall out of sand (dampen the sand to make it stand). How strong is this wall? Place a heavy object on top which will make the wall collapse. Build a wall out of a few bricks. Again place the same heavy object on top and show how the wall remains standing. We are going to hear a story about two men who built walls.....</p> <p>JESUS AND HIS FRIENDS (whole school) Luke 5:1-11 You will need to prepare the invitation below. Pre-prepare an envelope for each class with an invitation card inside. Give each class their invitation. Ask them to open them in front of the children and share the contents e.g. (Name of HT) Invites (e.g. Class One) to accompany him/her on a journey. It is a very special journey. It is a learning journey which means that I am not sure exactly where it will take us. You will need to take: (here you can add the specific values for your school) eg Perseverance, Friendship, Trust, Love, Faithfulness etc RSVP to (Name)..... The school office,(school) by the end of today Will you reply 'yes' or 'no'? Ask for a show of hands Maybe you would want to think about the invitation before you reply. Talk to the person next to you and tell them the sort of questions you might want to ask before you reply to the invitation. Draw together some of the questions. Explain that the children are about to hear a story about someone who gave out an invitation and how the people he invited responded.</p>	<p>Prayer no48 the GBPB of schools Song: The wise man built his house upon the rock</p> <p>Prayer: Dear God, Help us to recognize your voice and give us the courage to follow you. Amen.</p>	<p>What are going to be your firm foundations for the year? Write them on a 'brick' (cut our bricks) and add them to our CW board/display</p> <p>Invite the children to write on a post- it note anything that puzzled them about the response of the disciples (this will need to be followed through in the next act of worship or taken back to class to talk about.)</p> <p>Abraham listened to God, trusted Him and obeyed Him. In what ways can we hear God today? Write your response on post-it note and put it on the worship board.</p> <p>Invite the children to look for and identify something from/about nature that they haven't noticed before and to share it with a friend.</p>

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>make sure you are happy with the content.</p> <p>Use a digital picture of the earth from space to have displayed as children come in to worship</p>	<p>http://www.youtube.com/watch?v=80wtJzHtaZU which tells the story and is followed by an appropriate song which is easy for the children to learn</p> <p>TRUSTING IN GOD (whole school) Genesis 12 Deal with any responses found on the post it notes from yesterday's act of worship (if appropriate). Show the video clip found at: http://www.youtube.com/watch?v=3p4i6_Nlo1o Sometimes we have to take journeys into the unknown. Has any one moved house in the Summer Holiday? Find out where they have come from. What they thought about moving? Was it difficult to go to somewhere where they knew no-one? In the Bible we find that God asked Abraham to leave the place where he was living and go to the Promised Land. He didn't know where this land was or what it would be like but he trusted God and followed him.</p>	<p>Prayer, including the Lord's Prayer Hymn: Would you come and follow me if I but call your name?</p>	<p>It is easy to lie to ourselves! We are very good at thinking of reasons for not obeying rules. We tell ourselves because we have thought of a reason it is OK to break the rule. Lying to yourself can even feel good. We convince ourselves that because we feel comfortable about something it must be right. Adam and Eve found out the hard way that thinking up reasons, or feeling comfortable about doing something which breaks a rule does not make it right. See how many times today a rule is broken in your class and the person who broke it gives a reason for doing so. Might they remember the story of Adam and Eve?</p>
<p>Use a search engine image of the 10 Commandments to display using the digital projector/IWB</p>	<p>RULES TO HELP US (class or key stage) Genesis Chapter 1 Invite the children to tell you about the picture that is displayed. Have they ever seen the earth from space before? How does it make them feel? Discuss this in talk partners for 2 minutes. Ask them if they have ever wondered how the world came into being. How did it get into our solar system? How were the seas and land created? From where did the plants and animals, birds and people come? Reading: Genesis Chapter 1 or a children's version e.g. The Lion Storyteller's Bible – "In the beginning" emphasize <i>God saw that it was good.</i> Remind the children that yesterday we thought about how the world came into being. Ask if anyone is willing to share what they discovered for the first time about nature. Explain that the story today is going to be about the importance of obeying rules. Rules are often given to us to keep us safe and happy. God gave Adam and Eve one rule for their happiness. They knew the consequences of breaking the rule that God had given to them but they still disobeyed Him. I wonder why? Perhaps they thought the consequences wouldn't be as bad as God had told them? Reading/Telling/Acting out the story of Adam and Eve: (Genesis chapter 2 or 'A Sad Day' from <i>The Lion Storyteller's Bible.</i>)</p>	<p>Prayer: Suitable prayers can be found in <i>Prayers for a Fragile World</i> Published by Lion Hymn: Think of a world without any colours</p> <p>Prayer: A quiet moment of Reflection or quiet prayer thinking about/asking forgiveness for a time when we have disobeyed a rule without knowing what the result of that would be.</p> <p>Hymn: When God made the Garden of Creation</p>	