

TERM 1/YEAR 2 / WEEK 2 - CELEBRATE MOSES' JOURNEY WITH GOD

This is probably the most famous of all the journeys in the Bible – certainly the most exciting. Two possible video clips are: Prince of Egypt and Moses (The Bible in Animation) as well as other short clips available on the web.

SEAL link – New beginnings

Values link - Trust

GATHER	ENGAGE	RESPOND	SEND
<p>NB You will need to rehearse before using this act of worship. Props: A large walking stick A toy snake The individual letters SOESM A sign saying: "next Episode tomorrow!"</p> <p>Display pictures of the episodes in Moses' life (a search engine will provide images) with questions about what is happening</p>	<p>THE CALL OF MOSES (whole school) Exodus 4 Have 5 children each hold up a letter – (in this order) soesm Invite a child to move the children around so that the letters make sense. (Moses) Have you ever been asked to do something you really don't want to do because you don't think you could do it? God asked Moses to do something Moses wasn't keen to do. Narrator: God said to Moses God: (a voice out of sight) Go and bring my people, the Israelites, out of Egypt! Moses: (looks around) Who me? Why me? God: Don't worry, I'll be with you. Moses: It's alright for you. No one can see you. No one can catch you. What will I do if the Israelites ask me your name? God: I am who I am. Tell them that I AM has sent you. Go and tell the leaders of the Israelites that I know they have been suffering in Egypt and I am going to take them out of Egypt and give them a better place to live. It will be lovely! Moses: What if they don't believe me? What if they say 'you didn't really speak with God you just imagined it?' God: What's that in your hand? Moses: A stick! God: Throw it on the ground! Moses: (throws the stick which miraculously changes into a snake – Moses screams!) God: Reach out your hand and pick the snake up by the tail. Moses: (picks up the snake and it turns back into a stick) God: When the people see this miracle they will believe you. Moses: But I'm no good at public speaking. God: I will help you to speak and teach you what to say. Moses: Pleeeeeze send someone else. God: (infuriated) You really take the biscuit Moses! I'll send your brother Aaron to help you. (Some one walks across the front slowly displaying a sign which says 'Next episode tomorrow!')</p>	<p>Leader: In your mind, think of any times that you have shied away from doing something you didn't want to do. Do you carry it through? If you did think about what gave you the courage to do it.</p> <p>Sing: Choose a suitable hymn</p> <p>Prayers: Find prayers which thank God for his faithfulness.</p> <p>Sing: Our God is a great big God</p> <p>Prayers: Find suitable prayers of thankfulness.</p> <p>Sing: Thank you Lord for this new day.</p>	<p>Can you think of any other Bible characters who have turned to God for courage? Tell your class teacher who they are.</p> <p>Finish with a set ritual for leaving e.g. a blessing/ extinguishing the candle/children singing</p> <p>Would you have had the courage to trust God and walk through the parted sea?</p> <p>Think about how God fulfilled his promise to Moses and His people.</p>

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>God of our days and years, we set this time apart for you. Form us in the likeness of Christ so that our lives may glorify you. Amen</p>	<p>MOSES AT THE RED SEA (whole school) Exodus 14 Using the 5 letters you used yesterday, have them held up in a different incorrect order and ask for a volunteer to decipher them. Remind the children of the story so far. Play: http://www.youtube.com/watch?v=dIGj1OPRShc up to 3 minutes 18 seconds Follow this up by reading a child friendly retelling of the parting of the Red Sea story as far as the Egyptians about to enter the water.. (NB: Don't start reading until you have heard God whispering to Moses)</p>	<p>Prayers: The Lord's Prayer – give us today our daily bread</p> <p>Give the children the opportunity to write a prayer of thanks. (This could be done as a class, a group or as individuals)</p> <p>Share one of the prayers they have written with the class and use it at the end of the day.</p>	<p>When you are next about to grumble about something, ask yourself <i>Is this really important? Will it make a big difference to my life and the lives of others? Might I be better stopping my grumbling and instead thank God for all the good things that I have in my life?</i></p> <p>Leave the props in the dressing up area so that the children can re-enact the story at another time.</p>
	<p>MOSES IN THE WILDERNESS (whole school) Exodus 16 Remind the children of the story so far and then play the rest of the video (3 minutes 19 seconds to the end.) http://www.youtube.com/watch?v=dIGj1OPRShc In talk partners, discuss how you think the Israelites may have felt. Share one or two ideas What do you think happened next in the story? How do you think the Israelites felt now that they had escaped from their slave masters? Talk about your ideas with your talk partners. Share some of their ideas. Ask the children if they ever grumble? What kind of things do they grumble about? Ask the children to listen to the reading and discover what the Israelites grumbled about. Read: a child friendly version of Exodus Chapter 16</p>		
	<p>THE JOURNEY OF MOSES (class or key stage) Exodus 3-20 (selected episodes) You will need: A large walking stick A toy snake The individual letters SOESM A piece of blue material to represent the sea Some sand (with which to make a path through the sea). Invite the children to make the word MOSES out of the letters. Using the props above ask the children to retell the story of the parting of the Red Sea. Explain why this was so important in God's plan for the Israelites (God loved his people, saw they were suffering and sent Moses to take them out of Egypt because He loved His people and wanted them to follow him and trust him). Spend some time writing prayers (see suggestions for 'Respond')</p>		