

**TERM 6/YEAR 1 /PRAYER/WEEK 4 PRAYING WITH THANKSGIVING**

This is part of a series which looks at the different ways in which we are taught to pray in the Bible and how we can do this

SEAL link – Good to be me

Values link - Thankfulness

GATHER	ENGAGE	RESPOND	SEND
<p><b>L:</b> Peace be with you. <b>R:</b> And also with you.</p> <p>Use images of things for which we should be thankful with the question – why should we be thankful for ..... and what could we say in a prayer to express out thanks?</p>	<p><b>RESPONDING TO GOD (whole school)</b> <b>Luke 17:11-19</b> This week we are thinking about ‘thank you’ prayers. Invite the children to close their eyes and envisage the route they have just walked into your place of worship. Ask them to identify 3 things they would like to thank God for (e.g. light shining through the window). Explain that many things in life we take for granted. How many children have experiences a power cut? What difference did it make to theirs or their families lives? When it happened, did it make them think about how important electricity is and how little we thank God for the electricity in our lives? What other things do we take for granted? How do we feel when we have been taken for granted and no-one thanks us? Read or tell the story of the healing of the ten lepers. Luke 17:11-19</p>	<p><b>Singing</b> – possibly Thank you Lord for this new day.</p> <p>Make up a prayer from some of the children’s observations from their walk into worship.</p> <p>Dear God, Thank you for our friends and family, our teachers and our school. Sometimes we try hard but we get things wrong or are misunderstood. Please help us to be patient and understanding when this happens. Amen.</p> <p>Invite pupil worship leaders to design a ‘thank you’ prayer area or display to reflect the</p>	<p>Invite the children to take a pre cut-out parcel shape and write on it something that they would like to thank God for. Encourage them to find something different from their friends. These ‘parcels’ can be displayed on a prayer board in the hall or classroom.</p> <p><b>L:</b> Go in peace to love and serve the Lord. <b>R:</b> In the name of Christ. Amen.</p> <p>Invite each class to make its own prayer and/of Graces cube.</p>
	<p><b>BEING THANKFUL THAT WE ARE TRULY UNDERSTOOD (whole school)</b> <b>Mark 14: 3-9</b> Have you ever been misunderstood? In talking partners discuss a time when you have been misunderstood. Was the mistake put right? Have you ever used an action to say thank you e.g. giving your Mum some flowers to thank her for all the things she does for you? Today we are going to find out about a woman who says thank you to Jesus by her actions but receives criticism for what she did. Tell the story found in Mark 14: 3-9 Jesus was thankful for the act of the woman. <i>This story lends itself to being acted out but would need preparation beforehand.</i></p>		
	<p><b>BEING THANKFUL FOR OUR FOOD (whole school)</b> <b>Matthew 6 v 11</b> Thanking God for the food we eat. How many different graces do you know? Do we really think about what we are singing or saying? Can you teach a new grace to the children? The Lord is good to me from ‘Johnny Appleseed’ for example can be found on U Tube with children singing it and could be shared with your children. Show the children how to make a Grace Cube (using a net of a cube and writing a different prayer on each face of the cube). Encourage them to make a class cube and use the graces before lunch each day. Food is</p>		



**DIOCESAN COLLECTIVE WORSHIP FRAMEWORK**



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	<p>something that we in the rich and fertile parts of the world take for granted. What would happen if our crops failed and other people would not trade their food with us?</p>	<p>worship for the week. Make sure that all prayers are brought to worship and offered to God at the end of the week.</p>	<p>Can you do without something which you want today but which you don't need?</p>
	<p><b>TRULY THANKFUL (class or key stage)</b>  <b>I Thessalonians 5:16-18</b>          In everything give thanks! This is something that can be very hard to do. Have you ever had to say thank you when you really didn't want to? Discuss with your talk partner. Should you say 'thank you' when you don't mean it? How can you say thank you when things are going wrong? What might help you see why things have gone wrong (refer back to consequences to actions you have taken). Saying 'thank you' can be a form of trust. Sometimes we have to say thank you to God although we may not feel like it and we may not understand why. But God knows what we need before we understand what we need and He cares and provides for us. I have used the word <i>need</i> not <i>want</i>. We often want things we don't need and then we are surprised when we don't get them. Often our <i>wanting</i> stops someone else from getting what they need. How can we know the difference between want and need? Bring out of a basket or box items that we need (such as water) and items that we want (such as a game or chocolate). You could make this into a game by sorting items into collections of things we need and things which we want. Let's see what God has to say about it - see Matthew 6:26</p>		