

SIAMS – SCHOOL SELF EVALUATION DOCUMENT (SSED)

EVALUATE	SUMMARY OF IMPACT	SUMMARY OF EVIDENCE
<p>how well the Christian character contributes to the academic achievement, personal development and wellbeing of all learners, regardless of their ability or background</p>		
<p>how effectively the Christian character supports the spiritual, moral, social and cultural development of all learners whether they are Christian, of other faiths or of none</p>		
<p>how effectively the distinctively Christian character shapes the relationships between all members of the school community</p>		
<p>how well the Christian character promotes an understanding of and respect for diverse communities</p>		

the contribution of religious education to the Christian character of the school		
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SIAMS SELF EVALUATION - SUPPORTING EVIDENCE FOR COLLECTIVE WORSHIP

EVALUATE	SUMMARY OF IMPACT	SUMMARY OF EVIDENCE
the extent to which learners and adults engage with collective worship, its relevance and the way it makes a difference to the lives of members of the whole school community		
the extent to which collective worship is distinctively Christian, setting out the values of the school in their Christian context		
how well collective worship develops personal spirituality within the school community through a range of experiences, including a focus on prayer		
how well collective worship enables participants to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit		
how effectively the school community is involved in the planning, leadership and evaluation of collective worship		

SIAMS SELF EVALUATION - SUPPORTING EVIDENCE FOR RELIGIOUS EDUCATION

EVALUATE	SUMMMARY OF IMPACT	SUMMARY OF EVIDENCE
the achievement of learners in religious education		
the quality of teaching and learning in religious education		
the effectiveness of the curriculum in religious education and especially the teaching of Christianity		
the effectiveness of the leadership and management of religious education.		

SIAMS SELF EVALUATION - SUPPORTING EVIDENCE FOR LEADERSHIP AND MANAGEMENT

EVALUATE	SUMMARY OF IMPACT	SUMMARY OF EVIDENCE
the extent to which leaders articulate an explicit Christian vision that has an impact on: <ul style="list-style-type: none"> a. standards of achievement b. the distinctively Christian character of the school c. the well-being of all the whole school community 		
if the arrangements for religious education and collective worship meet statutory requirements		
the extent to which school leaders secure the impact of this vision through evaluation and strategic planning		
how well leaders prepare for future leadership across church schools		
the effectiveness of partnerships with the local church, the deaneries, the diocese/district and the wider community, including the parents and carers		