

# Building confidence with the text

From Day 2

Look at the text in front of you  
*(use any piece of text from Literacy)*

- If you were studying this text in a literacy lesson, discuss how you would be exploring it with the children.
- Discuss the key questions through which you would make sure that the pupils had a good knowledge and understanding of it.

# You would look.....

- **Behind the text** – context/setting, who wrote it, why etc
- **Within the text** – understanding the words in their context – the time they were written and what they meant to the first readers
- **In front of the text** –relationship between reader and text – what happens when we engage with the text

***We will need to transfer the skills that are brought to literacy texts to the texts in RE.***

# Developing pupils as good readers

The UC approach has been written with the aim of valuing the virtues of being a good reader which means:

- Paying careful attention to texts
- Coming to texts with open minds
- Showing intellectual curiosity and humility
- Seeking to find what the text is saying
- Being aware of different readings
- Becoming aware of your own context and perspective

In Understanding Christianity, you need to enable pupils to go:

- **Behind the text** – authorship, sources, context, community the text was written for, reliability of text
- **Within the text** – understanding the words in their context
- **In front of the text** –relationship between reader and text – teacher, pupil, Hindu, Christian, atheist etc

# A text from Understanding Christianity

## **Making Sense of the Text** **I Corinthians 12 v 12-26**

Read this Bible text and see if you know or can piece together anything about

- **Behind the text**
- **Within the text**
- **In front of the text**

**Whatever your subject knowledge on the text, there is always a section for you in the Essential Information section of each unit of work like this one. Read it!**

Paul founded a number of churches around the Mediterranean, on a series of missionary journeys. He kept in touch via letters, and by sending some of his close friends and fellow Christians to visit. Paul's letters, set out to encourage the new churches in their faith, to correct misunderstanding, to teach about the Gospel – the good news of Jesus – and to guide them in how they should love God and their neighbour, in the power of the Holy Spirit.

The church members in Corinth had many problems with their behaviour and their belief. From the fact that Paul writes to offer advice on the importance of working together as a body, appreciating and valuing all the different members, it appears that there were divisions and factions in the church. Paul also gives the Corinthians instructions about the appropriate way of carrying out the Lord's Supper, perhaps to encourage the sense of love and equality that should characterise this meal, with the church members acting as one body.

**From Kingdom of God Lower Key Stage 2**