

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM 1/WEEK 3 - CELEBRATING THE TRINITY: GOD THE SON

The focus here is upon the “titles” of Jesus – either given by himself with his own teaching or given by others as a response to Jesus.

Make sure that there are opportunities for some understanding of the bigger ideas/concepts being explored here as well as the stories and teaching used by Jesus.

SEAL link: Relationships

Values link: Trust

GATHER	ENGAGE	RESPOND	SEND
<p>Use images and questions about the ideas conveyed by</p> <p>A map A door A monarch Greek letters Alpha and Omega</p> <p>Grace, mercy and peace be with you <b>and also with you.</b></p> <p>In the name of the Father, and of the Son, and of the Holy Spirit. <b>AMEN</b></p>	<p><b>JESUS THE WAY (whole school)</b> <b>John 14 v 6</b></p> <p>There are various ways of introducing the idea of directions – maps, plans, a blindfolded person being instructed by a friend etc. You could use a variety of visuals to show different ways of finding the way and the importance of being sure of the way. There are many films where people undertook epic and dangerous journeys and they had to be sure that they were going the right way. When Jesus said he was the way, he was talking about the ultimate journey - he was promising to show people how to find God and then he could help them along that way. How do we know that we are following the right way – who helps us and how can we keep our eyes fixed on Jesus the way? (See M Cooling Summer E3)</p>	<p>Give a footprint shape to each pupil as they leave the hall on which they should write a person or situation they would like to pray for – invite them to make a display called ‘Jesus the Way’ perhaps leading to a cross or other Christian symbol in their classroom</p> <p>Jesus, you want us to help you by being good and caring for your world. We will try and be helpful in our homes and to be kind to others. <b>AMEN</b></p> <p>I give my hands to you Lord <b>I give my hands to you</b></p>	<p>Gracious Lord, as we go out into the world, may we travel light and tread softly, may our actions speak loudly of your love. <b>AMEN</b></p> <p>Christ be with me, <b>Christ within me,</b> Christ behind me, <b>Christ before me,</b> Christ beside me, <b>Christ to win me,</b> Christ to comfort and restore me. Christ beneath me, <b>Christ above me,</b> Christ in quiet, <b>Christ in danger,</b> Christ in hearts of all that love me, <b>Christ in mouth of friend and stranger.</b></p>
	<p><b>JESUS THE DOOR/GATE</b> John 10 v 7-10</p> <p>The image here is that of the entrance to the sheepfold. Find an image of a sheepfold from the time of Jesus – ask questions about why the sheepfold is needed (safety, security, warmth, away from dangers of wild animals etc) The picture is of the shepherd who let his sheep in and out to find the pasture or even lies across the entrance as the ‘gate’. There is also an opportunity to use the Holman Hunt picture of Jesus standing at the door or ideas about being welcomed/not welcomed at doors in our everyday lives.</p> <p>You might like to play out some scenes for this. What welcome just Jesus offer to use? What sort of welcome do we offer to others? (See M Cooling Summer E4 and E5)</p>		



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	<p><b>JESUS THE KING OF KINGS (whole school)</b>  <b>Mark 11 v 1-11</b>          Talk about Kings and Queens – what do they do and how are they treated?          Think about earthly kings – perhaps look at some of the images of British monarchs and explore what the king or queen is saying about himself/herself eg The Ditchley Portrait of Elizabeth I which has lots of symbolic references to Elizabeth’s majesty and sovereignty. The story of Palm Sunday shows how Jesus was treated as a King – with crowds and cheering. But the symbolism was a complete contrast to that of earthly power and glory – a donkey for transport and a message of peace Although Jesus was a King – in fact the greatest King ever – his kingdom is one of peace and love and harmony.          (See M Cooling Summer E2)</p>	<p>I offer the work I do          Lord  <b>I offer the work I do</b>          I give my thoughts to you Lord  <b>I give my thoughts to you</b>          I give my plans to you          Lord  <b>I give my plans to you</b>          Give your hands to me          Lord  <b>Give your hands to me</b>          Keep me close to you          Lord  <b>Keep me close to you</b></p>	<p>Use the prayers you have written for an alphabet prayer board</p>
	<p><b>JESUS ALPHA AND OMEGA (class or key stage)</b>  <b>Revelation 22 v 12-13</b>          Alpha and Omega are the first and last letters of the Greek alphabet (like our A and Z). Jesus is all we need to know about life and about God and about ourselves.          Hand out letters of the alphabet from a Scrabble set or that you have made and give the group some time to come up with words they would use to describe Jesus that begin with the letters they have.          For a time of prayer together, have a set of letter 'A's to letter 'Z's available. Lay them out at the centre of your circle. Use these to pray for different beginnings and endings, for example:  <i>prayers for the beginning and ending of every journey this coming week</i>  <i>prayers for the beginning and ending of each new day this coming week</i>  <i>prayers for the first and the last in the world's eyes (rich/poor; famous/unknown)</i>          (See M Cooling Summer E10)</p>		