



## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 2/TERM 6/WEEK 4 RESPONDING BY LOOKING BACK

Pupils are now at a stage in the school year when they can look back and think about how they have changed and grown since the previous September. This is an opportunity to reflect on all that has happened and upon what the pupils have become, how they have responded to God over the last school year. This is a series of prayer suggestions – you may have some other ideas. If you use a prayer, try and allow pupils to see the words, give them time to reflect upon them and use the prayer itself.

SEAL link      Good to be me

Values link – Creation

GATHER	ENGAGE	RESPOND	SEND
<p>Display these 'Thinking questions' You could put these in a thought bubble.</p> <p>What is your favourite book? Who wrote it?</p> <p><b>Music:</b> Play 'With a little help from my friends' by the Beatles or something similar as the children enter.</p>	<p><b>REFLECTING ON OUR LEARNING (whole school)</b> <b>Ecclesiastes 9 v17</b> Ask pupils to respond to the thinking questions. Take answers note some names to insert in the prayer below. Ask pupils what the book taught them – maybe it was a skill or about the plight of others or about relationships etc. Note these for pupils to see. <i>We thank you Father, for the authors and books which have given us the greatest pleasure.</i> <i>We remember their names before you now .... Help us to use words wisely and well, expressing our thoughts in a clear and truthful way. Amen</i> This could be used for any/all subjects – an opportunity to say thank you for the valuable gift of learning over the past school year.</p>	<p>Have a lighted candle or picture for pupils to focus on and ask them to reflect in silence....</p> <p>What have you learnt over the last year that made a difference to your life?</p> <p>Thank God, in your own words, for His gifts to you.</p> <p><b>Hymn:</b> When I needed a neighbour (Come and Praise 1)</p>	<p>Ask the pupils to think of one thing they have learnt over the past year, that they can use or show in their lives to benefit or make a difference to other people.</p> <p>Choose one or two lines from the reading and through the coming weeks make sure that you focus on them to support your friends.</p> <p>How will you give thanks for God's world?</p>
	<p><b>REFLECTING ON OUR FRIENDSHIPS (whole school)</b> <b>John 13 v 34-35</b> Tell the children the proverb 'A friend in need is a friend indeed'. Talk about what this means. Ask the children to think about their friends and about what makes them good friends. Explain that although we love our friends, we sometimes fall out with them. This will undoubtedly have happened to them over the past year. This is part of life and happens to grown-ups too! With our true friends, we soon make up. Ask for ways that they can support their friends. Read the following; <b>I can see them standing all alone, at the bus stop, in the playground.</b> <b>They have no friends – and a bit of me is sorry, and a bit of me is very glad that it's not me! Thank you for my many friends but help me,</b></p>		

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<p>Show a picture of a beautiful Sunset or a Mountain or something that will inspire Awe and Wonder.</p> <p><b>Music:</b> Play 'All things bright and beautiful' as the children enter</p>	<p><b>O God, to care for all who are lonely and to share your love with everyone. Amen</b></p> <p><b>REFLECTING UPON OUR PART IN GOD'S WORLD (whole school)</b></p> <p><b>Genesis 1 v 31</b> Remind the children that so far this week, we have looked at the gifts God has given us and thought about the gift of friendship. Today, we are going to think about the wonderful world that we are a part of. Play 'What a wonderful world' <a href="#">Louis Armstrong What A Wonderful World - YouTube</a> beware, there will be an advert before the clip, so set up before the pupils arrive and skip the ad! After the clip, ask the pupils to imagine themselves somewhere in God's world – maybe in their favourite place, on a desert island, on top of a mountain etc. Ask for responses about how it feels. What would it be like if those places were spoilt and we didn't have them anymore? Ask pupils to focus on the picture that was displayed as they came in whilst the prayer is read. <i>O holy and loving Father, you have created for us a wonderful world Please forgive us when we cause harm to your creation and teach us how to love and cherish everything that has life, that our world may remain a place of beauty and boundless glory, now and for ever. Amen</i> The focus here is upon the responsibility which we have for the environment – have we always been careful with this over the past year?</p> <p><b>LOOKING AT THE LITTLE THINGS (class or key stage)</b></p> <p><b>Luke 12 v 7</b> Begin with this prayer today: <i>Dear God, I bring to you all the little things on earth: A feather, a daisy, a marble, a ladybird ... They are all your special treasures. May we all be beautiful for you each in our own way, giving thanks for your infinite care of even the tiniest of things. Amen</i> Take a closer look at the wonders of nature. Show some images of flowers, small birds, and insects. Can pupils think of any others? In the Bible, in The Gospel of Luke 12 v 7 it says that God knows and cares about the tiniest things, even the number of hairs on our head! God has given us a beautiful world. How can the children be beautiful for God? What does that mean? Can the children give some ideas?</p>	<p><b>Reading:</b> Ask the children to think about friendship as they listen to this reading. Display it for the children to see: When I need you, will you be there? When I'm in trouble, will you help? When I'm sad, will you make me laugh? When I really need you, will you care? When I cry, will you turn away? When I make a mistake, will you laugh? When other people tease me, will you join in? When I really need you, will you care? From Margaret Cooling 'Assemblies for school'.</p> <p><b>Hymn:</b> The world is a Garden (Come and Praise 2).</p>	<p>How will <b>you</b> protect God's world?</p> <p><b>Sending Prayer:</b> God, this is your world, You made us, You love us: Teach us how to live in the world that you have made. Send us out into your world, with thankful hearts. <b>Amen</b></p>
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