



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 1/WEEK 2 - CELEBRATING THE TRINITY: GOD THE SON

The content for the Autumn Term of Year 3 celebrates the central ideas of Christian belief:

God the Father, God the Son, God the Holy Spirit

At best, the Trinity is a complex and mysterious concept and so the main focus is upon

- The Lord's Prayer (Our Father ...) – term 2
- Jesus' life and some of the ways in which he is described – term 1
- The fruit of the Spirit – especially love – which ties in with Pentecost, but which should not be limited to Pentecost – term 1

We start with some stories about God the Son – Jesus as a boy, as a friend, as a teacher, as a helper
There should be a focus upon Jesus as real person (incarnation) who invited people to have an encounter with him.

SEAL link: Relationships

Values link: Trust

GATHER	ENGAGE	RESPOND	SEND
<p>In the name of the Father, and of the Son, and of the Holy Spirit.</p> <p>AMEN</p> <p>The grace of our Lord Jesus</p>	<p>JESUS THE BOY (whole school) Luke 2 v 41-52</p> <p>Prepare the story in advance so that, as you read it, stop to interview people randomly as they become: part of the party travelling south for the Passover, people among the crowds in the busy streets of Jerusalem, those who are enjoying the Passover celebrations a group of friends setting off home again, part of the initial search party when they discover that Jesus is missing, his parents and relatives looking frantically for Jesus in all the likely places in the city, those sitting with Jesus in the temple, friends listening to Mary as she tells them of Jesus' strange reply when he was found (Luke 2:49)</p> <p>Explore: Are we willing to learn and to go on to discover more about God's kingdom (God's way of doing things)? – what might this be in our everyday life?</p>	<p>Take my hands Lord Jesus and let them work for you. Let me share in helping and caring for others. Let my hands show your love. AMEN</p> <p>Lord Jesus, when we are in trouble, you are close by and you are ready to help us. We give thanks for your power and your</p>	<p>Living Lord, as we go out into the world may we live and work in your name knowing that you are always with us, today and always. AMEN</p> <p>God of power and might, give us the strength to put our faith into action and to do your work in the world. AMEN</p>

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<p>Christ, the love of God and the fellowship of the Holy Spirit be with you and also with you.</p> <p>Use images of Friend Teacher Helper with questions about these ideas</p>	<p>JESUS THE FRIEND (whole school) Matthew 4 v 18-22</p> <p>Jesus was a special friend to his group of disciples and they went through many special times together – this is the story of how he found them. Start off your seaside special story with a treasure hunt in some sand. Hide the following items in a large bowl or box of sand: interesting shells, pieces of netting, a little boat, some plastic fish, some rocks, a starfish, - depending on how much sand and space you have, include as many fun seaside items as possible. What we have found in the sand helps us to step into the story of today's important seaside surprise.</p> <p><i>Shells:</i> James's story began down by the shore...</p> <p><i>Some netting:</i> ... where fisherman were mending their nets once when Jesus came along.</p> <p><i>A boat:</i> James's family owned their own boat.</p> <p><i>Some fish:</i> James and John were probably sorting out their catch on the boat with their hired helpers. Perhaps James's mum, Salome, was sorting out the best fish to put on a special meal or to send to the high priest, with whom they had a contract.</p> <p><i>Some rocks:</i> Andrew had already introduced his brother Peter to Jesus. Jesus had given Peter a nickname. <i>You're going to be 'a rock'</i>, he said.</p> <p><i>A starfish:</i> Jesus was the 'star' in this story. He had such wonderful ideas and did such amazing things that people followed him. They didn't really know who he was yet but they knew he was special. He was compelling. There was something different about Jesus.</p> <p>He was to be a very special friend to them and he can be a friend to us today.</p>	<p>peace. Help us to rest in your power and your peace. AMEN</p> <p>Build up a prayer display – a boat or net, a suitcase and a water jar – ask pupils to add prayers</p> <p>Thanking God for our friends</p> <p>Thanking God for the 'riches' we have (not material)</p> <p>Thanking God for making difficult situations better</p>	<p>Wherever you lead us Lord We will go</p> <p>Wherever you send us Lord We will go</p> <p>Wherever you call us Lord We will go</p>
	<p>JESUS THE TEACHER (whole school) Mark 10 v 17-25</p> <p>You'll need: an expensive briefcase or suitcase filled with as many objects as you have children which show that the person who owns it is very wealthy: e.g. gold jewellery, cheque book, toy horse, money, scroll for Torah</p> <p>Give the case a build-up – make it a bit mysterious. Say that you've got a case belonging to someone here, and you'd like the group to see what they can discover about the owner. They will probably deduce that the owner is rich and 'religious'. Say that someone very like the owner of this case once had a hard decision to make. Tell the story – there is a script below or use a version of your own.</p> <p>Ask the group what they think Jesus meant by 'treasures in heaven'. Do they think these are worth more or less than the 'stuff' the young man needs to give up?</p>		

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	<p>JESUS THE HELPER – class or key stage John 2 v 1-11 Find a picture of the wedding at Cana or simply of wine and, using pieces of cardboard, slowly uncover the picture a little at a time so that they can guess what you are revealing. Tell the story, using the children as actors and using wine glasses, a table and six large pots (or washing-up bowls, big saucepans or similar) as props. 'Hot seat' Mary, a wedding guest, the bride and a disciple to find out what they thought of the miracle. Try to establish how disastrous it would have been if there had been no wine for the party. Ask the children to pray now for people or places who are going through a bad time, asking Jesus to turn those situations into better times. Ask what this story tells us about who Jesus is.</p>		
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STORY OF THE RICH YOUNG RULER – from Barnabas in Churches

There was once a young man who had everything he wanted: lovely clothes, a beautiful house, and a gorgeous girlfriend. He had ... (list all the items you have). Now you might think that this young man was a selfish greedy person. But he wasn't! He did his best to do what God wanted. He studied God's Law and thought hard about the ten best ways to live. He never hurt anyone. He treated his girlfriend like a princess and never chatted up any other girls. He was completely honest – when he was little he found a bag of gold coins by the side of the road – he took it straight to his mum and didn't keep a single coin for himself. He always told the truth, even when it got him into trouble. And he looked after his mum and dad as they grew older and made sure they always had all they wanted. He should have been the happiest person in the world, with his ... (list the objects). But inside he knew that something was missing. He couldn't think of a name for it, so he gave it a name from his holy books, and called it 'eternal life'. The thing that was missing in his life was 'eternal life'.

'How do I find eternal life?' he asked his friends. But they just laughed at him. 'You've got all you want in this life! You've got... (list all the objects again). Don't worry about eternal life!' The young man grew very sad, and wondered if anyone could ever tell him how to find this 'eternal life' he knew was missing in his life.

One day his servant was pouring some wine into a golden cup and said to him, 'Master, have you heard that Jesus is just leaving town? He's even cleverer than our Pharisees. He might be able to tell you how to find this eternal life you worry about.'

The young man dropped his golden cup and ran as fast as he could to try to find Jesus. Perhaps this wise man could tell him what was missing in his life! He was only just in time! Jesus was just striding out down the road, so the young man fell down on his knees in front of Jesus and blurted out, 'Good Teacher, do you know? What do I have to do to find 'eternal life'?'

Jesus was puzzled. Was this a Pharisee trying to trick him with his question? 'Why do you call me good?' he wondered. 'You know no-one's good except God himself. Listen, you know the ten best ways to live, the Ten Commandments – don't murder, be faithful, don't steal, don't lie or cheat, respect your parents...'

The young man shook his head. That was too easy! He said, 'But Teacher, I've done all that since I was a boy.' Jesus looked at him again and this time, the young man knew that Jesus had really listened to his question and knew that he meant it: he really did want to find 'eternal life'. And Jesus was about to give him the answer! The two looked at each other in a happy glow.

'There is one thing you need to do,' said Jesus gently. 'Go and sell everything you have, your ... (list the objects again) and give the money to the poor and you will have treasure in heaven. Then come and follow me.'

The Bible has a lot of stories with happy endings, but this isn't one of them. It says, the young man's face fell, and he went away sad, because, with his... (list objects) he was very rich.