

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM 6/WEEK 4 - RESPONDING TO TRUST

Trust is the very essence of faith; trust in the God who is trustworthy. 'Trust in the Lord' is a central theme in the Psalms. Time and time again, God is the acknowledged as the source of all true security and strength. Trust is essential to human life and lies at the heart of all relationships. Trust entails vulnerability, putting yourself in others' hands. We have to trust experts - pilots, dentists, surgeons. Yet, within our society, there often seems to be mutual distrust between people and those responsible for governing them. Trust is central to civilised society, to living together in harmony, so it is to be valued and honoured. With wisdom and discernment, we can re-learn to trust. We can begin to rebuild trust in our mistrustful society by being reliable ourselves, by not letting people down. Similarly, when we work with others, if we are willing to let go of control ourselves and trust in the abilities and integrity of others, everyone can be enriched. Jesus, after all, entrusted his ongoing work to his disciples and ultimately to us. Adapted from : [http://www.christianvalues4schools.co.uk/pdfs/theological\\_backgrounds/Trust.pdf](http://www.christianvalues4schools.co.uk/pdfs/theological_backgrounds/Trust.pdf)

SEAL link - Good to be Me

Values link – Thankfulness

| GATHER   | ENGAGE  | RESPOND  | SEND  |
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| <p><i>This greeting uses words from the first letter of John in the Bible.</i><br/>God is love<br/><b>all the time.</b><br/>All the time<br/><b>God is love</b><br/>(1 John 4:8)</p> | <p><b>ABRAHAM TRUSTS GOD (whole school)</b><br/><b>Genesis 12: 1-9</b><br/>Abraham relies on God to lead him to a new land as he sets out into the unknown. Most of us know the route we are going to take when we set off on a journey. We have maps, satellite navigation or computer printouts of the directions. So it is hard to imagine what Abraham's journey was like, across miles and miles of desert to an unknown destination. He had to put his trust in a God he could not see but who he believed was close to him whenever he turned to him in prayer.<br/>Set up the room with a small obstacle maze. Ask one child to guide another blindfolded child around a maze of chairs/obstacles? What did feel it like for the blindfolded person to have to trust someone else? Who would they rather be giving the directions - their best friend or someone they don't quite know so well?<br/>Abraham didn't really know what sort of new land lay ahead. Abraham must have experienced many fears and worries on this long journey. I wonder what kept Abraham going? Talk about these questions with the pupils. Have they ever had to wait ages for something and began to wonder if would ever happen? Have they had to face some unknown challenges that were worrying? How would having trust in God help?<br/>Adapted from <a href="http://www.barnabasinschools.org.uk/abraham-the-patriarch/">http://www.barnabasinschools.org.uk/abraham-the-patriarch/</a></p> | <p>See Hebrews 13:5 and 8: 'The Lord has promised he will not leave us or deserts us... Jesus Christ never changes! He is the same yesterday, today and forever'</p> <p><i>Points for reflection:</i><br/>Ask the children to think about why someone would think they are trustworthy. What sort things do they say? Sincere words, trustworthy promises, helpful</p> | <p><i>Adapted from Romans 15:13:</i><br/>Let the God of hope fill us with all joy and peace as we trust in him, let us overflow with hope by the power of the Holy Spirit.<br/><b>Amen</b></p> <p>Ask pupil worship leaders to write some 'sending'</p> |
|  | <p><b>THE TWELVE SPIES (whole school)</b><br/><b>Numbers13:1-33</b><br/>This is a great story about how trust in God helps us to face new places and experiences that are unknown to us. It will be particularly useful to use as part of transition support for Year 6.<br/>God told Moses to choose twelve leaders to send into the Promised Land to explore it. He chose twelve leaders from the tribes of Israel and said to them: 'Go and see what the country is like; what the cities are like;</p>  |  |   |



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| <p>You might like to create your own versions by using other words from the Bible such as God is merciful, God is truthful, God is faithful<br/><i>(from Luke 1:78 John 3:33 Romans 15:8)</i></p> <p>Can you find any more?</p> | <p>what the people are like. Bring us back some fruit so we can see how well it grows there.<br/>The twelve explorers marched off across the River Jordan into the Promised Land. When they saw the countryside their mouths fell open; and two of them, Joshua and Caleb, did a high five.<br/>When they saw the cities they trembled; except Joshua and Caleb. And when they saw the giant people, their knees knocked together; except Joshua and Caleb, who were too busy thanking God for this lovely place where they were going to live. They cut a bunch of grapes that was so big that it took two men to carry it on a pole. And Joshua and Caleb were the only ones whose eyes weren't goggling and whose knees weren't knocking, so they got to carry the grapes. They all marched back to Moses and the people.<br/>The explorers sat down in front of the people, biting their nails.<br/>They said: 'The fruit is really good.'<br/>Then they all said, 'BUT...!' and it all came rushing out: 'The cities are huge and strong! And the people are so enormous! We looked like grasshoppers next to them! We'll never win any wars against them!'<br/>And all the people went, 'That's really scary! We don't want to live there!'<br/>And Joshua and Caleb said: 'Just trust God! We've got to have this amazing land! It won't be a problem. It doesn't matter how big the people are, if we've got God on our side.'<br/>And as it turned out, Joshua and Caleb were right. God's people had nothing to worry about. It didn't matter how big the people there were or how strong the cities were - with God on their side they could go in and enjoy that wonderful place God had got ready for them.<br/>The story is about facing something new and unknown. It throws up feelings of nervousness, adventurousness; trust and mistrust; excitement, fear, disappointment; puzzlement, faith and praise. Try to ask questions that relate those feelings to times the children have felt these things, for example:<br/>The explorers were very nervous about going into the Promised Land:<br/>I wonder when you've been nervous about going somewhere new?<br/>I wonder how you felt?<br/>I wonder who you turned to for advice?<br/>What helps you when you feel scared by new things?<br/>What sorts of rumours about changes worry you?<br/>-Caleb and Joshua trusted God. Why did they dare to do that?<br/>How do you think God helps Christians today to face what's new?<br/>Adapted from <a href="http://www.barnabasinschools.org.uk/joshua-and-the-spies/">http://www.barnabasinschools.org.uk/joshua-and-the-spies/</a></p> <p><b>TRUST IN JESUS (whole school)</b><br/><b>Mark4:19</b><br/>Jesus and his disciples were once caught in a storm. Give some pupils special sound effects and invite some children to come up to be the visual effects team. One for the sea; one for the sail; one for the snoring and startled crew.</p> | <p>comments?<br/>What sort of friendship do they offer? A firm shoulder to lean on, an opinion others can trust, a safe pair of hands for those who give me responsibility, someone who doesn't give up quickly?</p> <p>Show a picture of a trapeze artist holding hands during a catch. How could the 'Catcher' represent God? The trapeze artist has to make an actual leap. Often we talk about people making 'a leap of faith'. What does this phrase mean about people's trust in God?</p> | <p>prayers or responses based on the idea of trust</p> |
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|  | <p>For the sea, use the large dark or blue sheet like a parachute held between a group. First it is calm and then slowly it begins to be more choppy and eventually becomes a violent storm with sound effects. For the sail, a group should hold up the white sheet vertically. This could involve some of the group standing on chairs (take care!) to reach high. This also moves gently at first and then begins to flap more violently with sound effects. For the crew, some will be lying on the cushions asleep (with sound effects!) and some will be rowing. Practise a startled waking-up and shouting for help, as the storm develops. Choose one other person to be the one who shouts loudly "be quiet" at a given signal. Practise these different elements. Tell the story from Mark. Add in the sound effects of sail, sea, snores, startled cries and then the sudden cry of peace. Prompt the pupils to think more about the story with the following questions and leave these up during a period of reflective silence:</p> <p>I wonder what the disciples thought about Jesus when they saw he just went on sleeping and didn't help? I wonder if they thought they were going to drown and what would happen if they died? I wonder who they are blamed for getting into this mess in the first place? I wonder what I would have done if I'd been in the boat? Why is it sometimes it is difficult to show trust even when we know we should?</p> <p>Adapted from <a href="http://www.barnabasinschools.org.uk/jesus-calms-the-storm-a-story-for-an-assembly-about-trust/">http://www.barnabasinschools.org.uk/jesus-calms-the-storm-a-story-for-an-assembly-about-trust/</a></p> | <p><i>Suggestions for praise:</i><br/>'What a friend we have in Jesus'</p> <p>'The journey of life'</p> |  |
|  | <p><b>TRUSTING ONE ANOTHER (class or key stage)</b><br/><b>Mark 2: 1-5.</b><br/><b>Jesus heals the paralysed man.</b></p> <p>In this story the man has no option but to trust his friends in order to be able to see Jesus. He literally places his life in their hands as they lower him through the roof of the house. What does this say about his friends/ what does it say about him?</p> <p>Ask a group of pupils who are roughly the same height to stand in a circle and holds hands. Tell them that in a moment you are going to ask them to do something which will only work if they all trust one another. Ask them how they are feeling. Does anyone want to leave the circle? What will they expect of each other in the group?</p> <p>Then ask the group to hold hands and after the count of three, lean back (there is a safety point to notice here, as it does only work if they all lean back at the same time!)</p> <p>The pupils should notice that by equally supporting and trusting each other nobody fell down. How did it feel to be part of the circle?</p> <p>Explain that just as God is consistently there for us in His trustworthiness, He also expects us to be there for one another.</p>  |   |  |