



## Monitoring and evaluating your collective worship in Rochester Diocese

Please find attached two new monitoring forms for collective worship, one designed for use by adults and the other for pupils. These are based on the 4 part model for worship which is the basis of the worship materials produced for the Diocese. They also take account of the expectations of the new SIAMS evaluation schedule which will be in place from April 2013. These materials are also available on the Rochester Diocesan Board of Education (RDBE) website.

Regular monitoring of collective worship is essential to ensure that worship continues to improve and to take account of the views of all stakeholders.

A possible model for a regular review of worship is to take a whole week in each 'old' term ie 3 times a year and monitor the acts of worship for the entire week, thus drawing together the views of all stakeholders:

- Staff
- Incumbent
- Foundation Governors
- Pupils
- Parents

This would mean that all types of acts of worship across a week would be observed to help to form the 'big picture' for your self evaluation. I have suggested this to several headteachers recently who thought that this made more sense than monitoring 'random' single acts of worship across a longer period.

### Adult monitoring sheet

This proforma contains some prompt questions – they are not the only things to look for but they do provide a focus for those who may not have monitored worship very often. An additional, optional sheet which contains the evaluation statements for worship taken from the SIAMS evaluation schedule should be completed following some reflection about the act of worship observed if schools feel that this is feasible and helpful.

### Pupil monitoring sheet

This might be handed out to classes and groups for them to complete individually. Alternatively, older pupils could use break or lunch time to go around the playground with a clipboard and pen and ask the questions orally of a range of pupils from all classes and a mixture of genders and record their responses. If you have a pupil Worship Committee or if you have pupils going through the 'Leading Lights' pupil leadership programme, they would be ideal for this role. Although some of the questions are quite challenging for the youngest pupils, their responses might surprise you!