

## Collective Worship Monitoring Sheet

Observer	Date
Venue	Time
Collective Worship Leader & Group	
Topic/Theme	
<p><b>Gathering</b>  <i>Is the room 'ready for worship?' Does everyone know what they should be doing? Was there a greeting which made everyone feel welcome? Did this reflect Anglican liturgy?</i></p>	
<p><b>Engaging</b>  <i>How was God's message shared? What strategies were used? Did they engage all pupils? Was the message distinctively Christian?</i></p>	
<p><b>Responding</b>  <i>Was singing or prayer or reflection time used? Was there a practical response and how was this encouraged? Was there enough time for responding? Did pupils respond appropriately?</i></p>	
<p><b>Sending</b>  <i>How did people leave worship – singing? silently? Were there special words of blessing or dismissal (eg Anglican liturgy)? Did this work well?</i></p>	

**Monitoring worship using the SIAMS (Statutory Inspection of Anglican and Methodist Schools) Evaluation Statements**

Take some time to reflect on the worship which you have observed and then evaluate using the following statements. These might be brief observations or bullet points or more detailed responses. You may not be able to make comments about all of these and it is not necessary to do so. If appropriate, you may be able to have conversations with others in school to help you to consider some of the areas.

<i>Consider the extent to which collective worship is distinctively Christian and central to the life of the school community</i>
<i>Consider how well collective worship enables the participants to develop an understanding of Jesus Christ and of the Christian understanding of God as Father, Son and Holy Spirit</i>
<i>Consider how well collective worship sets the distinctive values of the school in their Christian context.</i>
<i>Consider how well the school community, learners and adults, values and engages with collective worship</i>
<i>Consider the extent to which collective worship is relevant to, and makes a difference to the lives of all members of the school community</i>
<i>Consider how well collective worship develops personal spirituality within the school community through a range of experiences</i>
<i>Consider how effectively the school community is involved in the planning, leadership and evaluation of collective worship</i>
<i>Consider the extent to which opportunities for prayer contribute to the spiritual development of members of the school community</i>